



Findings and Recommendations

Parliamentary Working Group

Implementing a Pacific Education Action Plan

Ministry of Education
&
Ministry for Pacific Peoples

Members of the PWG



Marques Tominiko
(Co-chair)
Auckland - Māngere



Madeleine One'one
(Co-chair)
Auckland - Maungakiekie



Daisy Feagaiga
Auckland



Hineātea Alexander
Christchurch Central



Arunita Vaotuua
Wellington – Mana



Jorja Simmons
Auckland Central



Kaiata Kaitao
Hawke's Bay



Mele Akoteu
Auckland - Manurewa



Tyler Oroanu
Auckland – Panmure-Ōtāhuhu



Vashika Singh
Auckland – Mount Albert



Inquiry Topic



How can the education system improve the support it provides to Pacific learners?

- *How can we improve the Toloa Programme to support Pacific learners' success in STEM?*
- *What changes to NCEA would better prepare Pacific Learners for future educational and career challenges?*

The PWG considered

- How to strengthen culturally responsive practices, build community partnerships, and confront systemic barriers.
- How to make NCEA work better for Pacific learners' futures.
- How to enhance STEM pathways and outcomes for Pacific Peoples.

OUR KEY FINDINGS

Based on community engagement and discussions here at Parliament, the PWG has identified several key findings and insights. We have summarised the many insights into three key findings:



PASIFIKA STAFF MEMBERS

- Within our group's accounts from their community engagement and talanoa with other young people in the area, we all identified that Pasifika students benefit greatly from having teachers that are Pasifika, that look like them, that reflect their own values and belief systems, and who hold a strong understanding of the cultures from the Pacific which significantly contribute to Aotearoa.

RACISM AND DISCRIMINATION IN SCHOOLS

- Many of us had findings of teachers being casually racist to Pacific young people, whether this was by continuously mispronouncing names or by underestimating Pasifika youth, placing them in a box

LANGUAGE WEEKS

- We appreciate the point that we've reached in celebrating language weeks, many children that we surveyed identified that they felt that the representation occurring through language weeks did not continue throughout the year within school.
- Isolated events
- Often run by Pasifika families, and students pressured to organise in their own time

Recommendations



How can the education system improve the support it provides to Pacific learners?

From the PWG's findings, the following recommendations should be considered:

One	Government/MOE to collect data on racial discrimination in schools – this provides us with a starting point in understanding the lived experiences/qualitative data we already have
Two	Making Tapasā framework compulsory for teachers across Aotearoa in an ongoing PLD nature

Recommendations

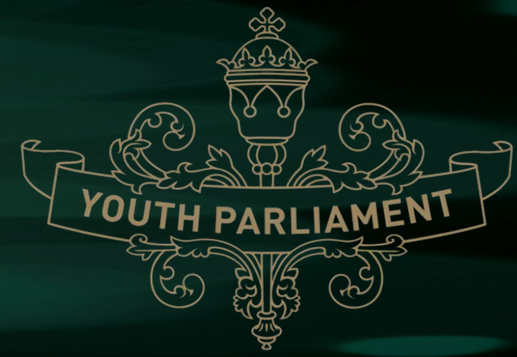


SUPPLEMENTARY QUESTION:

How can we improve the Toloa Programme to support Pacific learners' success in STEM?

Changing and improving the way that the Toloa programme is advertised and socialised through young people so that more people are applying and benefiting from the funding.

Recommendations



SUPPLEMENTARY QUESTION:

- *What changes to NCEA would better prepare Pacific Learners for future educational and career challenges?*

We ask that you investigate this process, investigate the implications of having assessment conditions and delivery methods that were not designed or tailored with us, our strengths, or our backgrounds in mind.