

Reference sheet: Category 4: Guidance Youth MPs received about the content of two-day in-person event, including about general debate speeches and asking an Oral Question

Ref #		Date finalised	Title
4	.01	17 June 2025	Youth Parliament 2025 Standing Orders + Cover email
4	.02	4 June 2025	Email: Youth Parliament 2025 Leadership Opportunities – General Debate Speeches + Submission form
4	.03	12 June 2025	Email sent to Youth MPs re: General debate guidelines
4	.04	17 June 2025	Email sent to MYD staff re: process to review General debates (with attachments)
4	.05	18 September 2025	Summary of feedback given on Youth Parliament General Debate Speeches
4	.06	4 June 2025	Email: Youth Parliament Leadership Opportunities PWG Co-Chairs
4	.07	4 June 2025	Email: Youth Parliament Leadership Opportunities – Question Time with Ministers + Form to submit question
4	.08	26 June 2025	Email template: No changes / Changes required for OPQ
4	.09	18 September 2025	Summary of feedback provided regarding OPQs
4	.10	11 June 2025	Parliamentary Working Group Findings and Recommendations: Tips for writing recommendations
4	.11	28 June 2025	<p>Full welcome pack provided to participants on their first day in Wellington:</p> <ul style="list-style-type: none"> • Cover Note - Introductory information and Chaperone phone numbers • Parliament Precinct Health & Safety Agreement • Final 3 day event Programme • Code of Conduct • Principles of Engagement • Guide Sheets to support you during your General Debate & possible media engagement • Waiata lyrics for the pōhiri, Monday 30 June 2025 • House Sitting map (colour coded by Chaperone Group) • Standing Orders • General Debate speaking order • Question Time speaking order • PWG topic co-chair and member list
4	.12	4 July 2025	Post Youth Parliament update to Participants

From: beheard (YOUTHPARLIAMENT)
Sent: Tuesday, 17 June 2025 2:11 PM
To: beheard (YOUTHPARLIAMENT)
Subject: Youth Parliament 2025 Standing Orders
Attachments: Youth Parliament 2025 Standing Orders.pdf; Youth Parliament 2025 - Online Training Modules.pdf

Kia ora koutou

We are pleased to announce that the Youth Parliament 2025 Standing Orders are attached and ready for you to read.

You are required to read the attached Youth Parliament 2025 Standing Orders. If you have any questions or need clarification on anything within the Standing Orders, please email beheard@youthparliament.govt.nz as soon as possible so we can provide you with support.

Those of you who have already completed the Standing Orders Online Training Module will know that Standing Orders are the rules of Parliament and Youth Parliament 2025 has its own set of Standing Orders which contain operational rules and guidelines Youth Members will need to follow while in the Chamber.

If you have yet to complete the Standing Orders Online Training Module – we recommend that you complete it before the in-person event in just two weeks so you feel supported to contribute in the programme. The Online Module access sheet is attached again for you to easily find it 😊.

Ngā mihi
Youth Parliament 2025 Project Team

Ministry of Youth Development – Te Manatū Whakahiato Taiohi

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Standing Orders

1 – 2 July 2025



**MINISTRY OF
YOUTH DEVELOPMENT**
TE MANATŪ WHAKAHIAO TAIOHI
Administered by the Ministry of Social Development



**Office of the Clerk of the
House of Representatives**
Te Tari o Te Manahautū o Te Whare Māngai

New Zealand Government

Overview

What are the Standing Orders?

The Standing Orders of the House of Representatives are the main rules that guide how Parliament's work is carried out.

Why are they called 'Standing' Orders?

An 'Order' is a decision made by the House of Representatives about how Parliament should order its own affairs. 'Standing' refers to the continuing nature of the rules, as they remain the rules until the House itself decides to suspend, change, or get rid of them.

The rules are comprehensive, but they don't cover everything

While the Standing Orders are viewed as Parliament's rulebook, they don't cover every situation. Members of Parliament sometimes disagree about how a Standing Order should be applied. In these situations, the Speaker of the House is often called on to make a ruling, guided by the established practices of the House and what previous Speakers have said on the matter.

Proceedings in the House

You are responsible for what you say as a member. When you are preparing to speak in the House, please think carefully about what you are going to say and follow these guidelines:

1. Speak to others how you would like to be spoken to. Use moderate and polite language.
2. Show respect to others, especially if referring to any member, the House, the Governor-General, or any member of the judiciary.
3. Refer to another member by their full name—for example, John Smith.
4. Do not accuse a member of acting improperly, make an offensive reference to a member's private life, or personally attack a member.
5. Do not make a statement about someone that would make someone think less of that person—for example, calling someone a liar or corrupt.
6. If you are reading out a quote or an extract, give sufficient acknowledgement to the author and where you got that quote or extract from.
7. Do not disclose another person's personal information.
8. Do not discuss matters that are currently before a court.
9. Parliament is a place of robust debate, to hear and challenge competing ideas for the best solutions. Everyone has a right to be heard. Make space to listen to each other and show tolerance to other people's views, even if you disagree with what they're saying. Please do not leave the Debating Chamber if you disagree with a speech.
10. Do not applaud each other's speeches as it slows the pace of debate down and disrupts the schedule of Youth Parliament. You may wish to instead applaud in NZSL.
11. No banging on the desks as it damages the microphones.

12. If you need to leave the Debating Chamber, do so quietly through the closest door to you without distracting other members. Please nod in the direction of the Speaker when you leave and return.

Members who do not follow these rules may be called to order by the Speaker. The Speaker can ask you to end your speech early or to stand and apologise. There may also be legal consequences for not complying with rules (5) to (8).

If you have any concerns or questions about these rules, email beheard@youthparliament.govt.nz for guidance.

Visual aids in the House

Visual aids, such as presentations or charts, are not normally used in a speech to the House. However, you may use an appropriate visual aid to illustrate a point being made during their speech, provided that the aid does not inconvenience other members or obstruct the proceedings of the House. The aid may be displayed only when the member is speaking and must be removed from the Chamber at the conclusion of the member's speech. If you choose to use a visual aid, please submit this to Ministry of Youth Development at the same time as your speech.

Using notes in the House

Traditionally members do not read their speeches, unless the matter is very technical, or they are quoting from another source.

For Youth Parliament, it's okay to use bullet points to help you remember your speech, but we encourage you to use this opportunity to debate rather than read from notes.

Youth Parliament 2025 Standing Orders

DEFINITIONS

In these Standing Orders,—

- **House** means the Youth House of Representatives 2025, unless specified otherwise.
- **member** means a Youth Member of Parliament appointed to the Youth Parliament 2025.
- **motion** means a proposition brought before the House for its consideration.

You can find definitions for the Parliamentary terms on the [NZ Parliament website](#).

Youth Parliament 2025 Standing Orders provide Youth MPs with rules that guide how Youth Parliament will operate. If a Standing Order is not specifically mentioned, it is up to the Presiding Officer to make a ruling and decide on a course of action.

Youth MPs do not have the legal protection of Parliamentary Privilege, so anything said by Youth MPs in the debating chamber is subject to normal laws. You are not protected from legal consequences. Therefore, we encourage you to be mindful of what you say and do as you could be legally liable.

1 Commencement of a sitting

- (1) Warning bells will ring before a sitting of the House. The bells indicate that members must go to the Debating Chamber and take their seats in the Chamber ready for the sitting to begin. The bells will ring for 15 seconds first to alert you, and then they will ring for five minutes. You must be in your seat by the end of the five minute bells.
- (2) Members must stand in silence for the Speaker when the Serjeant-at-Arms calls “Te Mana Whakawā / [Mr or Madam] Speaker”.
- (3) Members remain standing for the parliamentary prayer.
- (4) If a member is late, Chamber staff will usher the member to their seat at an appropriate time.

2 Parliamentary Prayer

- (1) The Speaker may invite a member to say a parliamentary prayer (in any language of a member’s choosing) at the beginning and end of the sitting.
- (2) The member may say any parliamentary prayer (in any language of their choosing) that does not undermine the dignity of Parliament

3 End of a sitting

At the end of a sitting,-

- (1) members stand for the parliamentary prayer to close the session;
- (2) members are to remain standing until the Speaker has left the Chamber.

4 Order of business

House business is dealt with in the order it is published on the Order Paper (schedule).

5 Speaker maintains order

- (1) Conduct in the Chamber must be respectful.
- (2) The Speaker presides over and maintains order in the House.
- (3) When the Speaker speaks, members must be silent and be seated so that the Speaker can be heard without interruption.
- (4) Rulings of the Speaker cannot be challenged and must be accepted as final.

6 Points of order

- (1) Any member may seek a decision on whether the proceedings are within these Standing Orders by raising a point of order in the Chamber.
 - a. A point of order is raised by standing up and calling, “Point of order, Te Mana Whakawā / [Mr or Madam] Speaker”. Once the Speaker has recognised the member, the point of order is made, and the Speaker will respond.
- (2) When raising a point of order, the member must put the point briefly and speak only to the matter for which the point of order was raised.
- (3) The Speaker may rule on a point of order when it is raised without allowing any discussion, apart from that of the member raising the point of order.
- (4) A point of order has priority over other business until ruled on by the Speaker.

(5) A point of order is heard in silence by the House.

7 Members to be seated

- (1) Members must always be seated in the Chamber unless speaking. If the Speaker rises to their feet, please be seated.
 - a. Parliament is a place of robust debate and everyone has a right to be heard. Please do not leave the Debating Chamber if you disagree with a speech being made by another member.
 - b. If you need to leave the Chamber to use the bathroom or get some air, please do so quietly through the closest exit, without distracting other members or encouraging them to join you. Please nod in the direction of the Speaker when you leave and return.

8 Dress standards

Members must dress tidily / wear smart clothes, without displaying commercial advertising or political slogans or logos. All participants should wear appropriate closed-toed footwear. Cultural wear is welcomed and encouraged. If you are a school student, we recommend wearing your school uniform. Examples of smart clothing you may consider include:

- Trousers or skirt
- Shirt
- Blazer / suit jacket
- Dress

9 Items permitted in the Chamber

Electronic devices, note paper and writing devices may be used in the Chamber. Essential medications are permitted inside the Chamber.

10 Items not permitted in the Chamber

- (1) No food or drink, including gum, is allowed in the Chamber, except for water provided in glasses by the Chamber staff.
- (2) The following items are not permitted in the Chamber:
 - a. bags, including briefcases, satchels and backpacks
 - b. camera cases and equipment
 - c. umbrellas, long overcoats or raincoats
 - d. drink bottles
 - e. parcels or packages.

The above items can be stored in the Grand Hall cloakroom.

11 Use of electronic devices

- (1) Members are allowed to use laptops, tablets, and cell phones as required for their roles.

- (2) When members are in the Chamber, devices must not be disruptive and should be turned to silent mode while the House is sitting.
- (3) Making and receiving phone calls is prohibited in the Chamber. Phone calls can be made in the lobbies.

12 Filming, photography, and sound recordings

- (1) Members must not film, take photos, or record sound in the Chamber while the House is sitting.
- (2) Filming, photography, and sound recordings may be taken before or after a sitting of the House.
- (3) No flash photography is permitted in the Chamber at any time.

13 Social media

- (1) Members should actively engage with the debate and show respect by limiting their use of social media throughout proceedings.

14 Speaker calls upon member to speak

When the Speaker calls on a member by name, the member may stand up and speak.

15 Members to address Speaker and members of Parliament

- (1) A member addresses the House through speaking to the Speaker.
- (2) The Speaker should be referred to as “Te Mana Whakawā / [Mr or Madam] Speaker”.
- (3) Members should be referred to by the Speaker by their full name—for example, John Smith.
- (4) Members should refer to one another as 'member'. First names, nicknames, and descriptions are not allowed—for example, John the joker.

16 Speeches

- (1) All speeches are up to three minutes long. Please submit these to Ministry of Youth Development ahead of time.
- (2) Members must always use moderate and polite language.
- (3) Members must not make a personal attack on any other member or person or make statements that would harm the dignity of Parliament.
- (4) Please listen to each other’s speeches respectfully and show tolerance for views that may be different to your own. You may not leave the Chamber if you disagree with someone else’s speech.
- (5) Do not applaud each other at the end of speeches, it slows the pace of debate down and disrupts the schedule of Youth Parliament. You may wish to instead applaud in NZSL.
- (6) Do not bang on the desks with anything as it damages the microphones.

17 Speeches in English, Māori, or New Zealand Sign Language (NZSL)

- (1) A member may give a speech in English, Māori, or NZSL.
- (2) If you are giving a speech in te reo Māori, please provide Ministry of Youth Development with a translation when you are submitting your speech for review.
- (3) An NZSL interpreter will be provided if required by a member.
- (4) Alternatively, if you are giving a speech in NZSL, please provide Ministry of Youth Development with a translation when you are submitting your speech for review.
- (5) If a member wishes to speak in a language other than English, Māori, or NZSL, that member must provide an immediate oral translation within the time available for their speech.

18 Oral questions

- (1) Questions must be provided to the Office of the Clerk to look over.
- (2) Oral questions must be concise and not contain—
 - a. statements of facts and peoples' names unless they are strictly necessary for the question to make sense and can be authenticated, or
 - b. arguments, inferences, irony, allegations, or opinions.

19 How oral questions are asked

When an oral question is called by the Speaker, the called member—

- (1) stands up;
- (2) says, "To the Minister [(of or for) name of portfolio]"; and
- (3) reads the question to the House.

20 How oral questions are answered

- (1) The Speaker calls upon the responsible Minister to give the reply.
- (2) A Minister may answer an oral question on behalf of another Minister who is not present.

21 General debate

- (1) A general debate is held on a motion by the first member who is speaking in the debate. That member moves, "That the House take note of miscellaneous business."
- (2) During the general debate, members speak to topics of interest or issues of concern to them.
- (3) Speeches are three minutes in length. A timer will be used in the Chamber to indicate how much time a member has left. If you go over time, a bell may be used or your microphone may be muted.
- (4) There is no vote at the end of a general debate.

From: beheard (YOUTHPARLIAMENT)
Sent: Wednesday, 4 June 2025 12:45 PM
To: beheard (YOUTHPARLIAMENT)
Subject: Youth Parliament 2025 Leadership Opportunities – General Debate Speeches

Kia ora,

Thank you all for taking the time to let us know your preferences for the different leadership roles on offer for Youth Parliament 2025. It took a little balancing, but fortunately we were able to allocate everyone to their first or second choice!

The leadership role you have been assigned is the **General Debate Speech**.

Speeches must be submitted in advance for review.

Next Steps:

- You will need to submit a copy of your speech for review by **Wednesday 18 June 2025**. To submit your speech, please complete this online form:

<https://myd.smartygrants.com.au/YP25GeneralDebateSpeech>

Please don't hesitate to reach out if you have any questions!

Ngā mihi nui,

Youth Parliament 2025 Project Team

Ministry of Youth Development – Te Manatū Whakahiato Taiohi

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Youth Parliament 2025 General Debate Speech

Form Preview

Young Person's Details

* indicates a required field

To be completed by the young person that has been selected to give a General Debate Speech at Youth Parliament 2025.

First Name *

Middle Name(s) (if applicable)

Last Name *

Mobile Phone Number *

Must be a New Zealand phone number.

Email *

Must be an email address.

My Speech

* indicates a required field

Speech (You will only have 3 minutes speaking time, which equates to approximately 400 words on average. There is not a strict word limit. Practice your speech and time yourself). *

Tips for a General Debate Speech

Three minutes isn't a long time, so try to keep to 1-2 themes or topics in your speech

Talk about:

Youth Parliament 2025 General Debate Speech

Form Preview

- What the issue is
- Who the issue involves
- When the issue is (issue, current or future?)
- Where the issue is
- Why you care about it
- It's not essential, but you could also talk about how the issue could be resolved.

Your speech should be non-partisan, respectful and not directly criticise and/or insult any individual or organisation.

beheard (YOUTHPARLIAMENT)

From: beheard (YOUTHPARLIAMENT)
Sent: Monday, 16 June 2025 2:58 pm
To: beheard (YOUTHPARLIAMENT)
Subject: General Debate Speeches - extra information and due date reminder

Objective: -1

Kia ora koutou,

We hope you are all looking forward to the Youth Parliament event and we will see you all soon in person!

If you haven't already, this is a reminder that you **must** send the draft of any debate speeches you will be making in the House for review **by this Wednesday 18 June**. This is in line with past Youth Parliament protocols.

To submit your speech, please complete this online form:
<https://myd.smartygrants.com.au/YP25GeneralDebateSpeech>

The background as to why speeches are reviewed

When MPs are speaking in the House they are covered by parliamentary privilege, which means they can say things which people usually cannot on such a platform.

However, what Youth MPs say in the House will **not** be protected in this way. Consequently, you could be held liable if the contents of your speech breaches defamation, copyright, privacy or contempt of court laws. These aspects were mentioned during part of your on-line training and shared in the training module content to you. With this context we review speeches before they are spoken in the House to look for any aspects that might need adjustment, and which you might not be aware of. This review is not about changing the content of your speech.

In addition, we can confirm that all general debate speeches will be recorded. The recording of your speech is a permanent record of you, and the views you hold at this time.

How could I structure my general debate speech?

There are various ways to structure your speech. Along the material provided in the training to date, some tips for getting started are below:

- State the issue you want to raise.
- State why you want to raise this issue, why is it important to you and your community
- Make sure you include well researched facts about the issue
- End with your recommendations for how the issue could be addressed.

What language can I deliver my speech in?

A member may give a speech in English, Māori, or New Zealand Sign Language (NZSL). If you are giving a speech in te reo Māori or NZSL please provide the Ministry of Youth Development with a translation when you are submitting your speech for review.

If you wish to speak in a language other than English, Māori, or NZSL, that member must provide an immediate oral translation within the time available for their speech.

What should not be included in my speech?

Your speeches should not include:

- Offensive or disturbing language

- Promotion of Illegal or Antisocial Behaviour
- Discrimination and Denigration
- Accusations/allegations against others
- Misleading statements
- Sensitive personal information about others without their written permission
- Sensitive personal information about yourself, which you are not comfortable being permanently, publicly available
- Incitement of racial disharmony, or inciting others to break the law.

In line with past advice for Youth Parliament speeches, below is a list of what you should avoid when writing your speech:

Defamation

If you make a statement about someone which negatively impacts their public image or reputation – directly, or indirectly - you could be liable for defamation. This is a serious offence, and you can be taken to court for it. This does not need to be a direct accusation against a person by name. If you do not mention someone's name, but include enough personal information in your accusation to identify them, this is known as indirect defamation.

Example of defamation: *"Today, I am speaking on this issue because it is very important to me, and the corrupt person in charge, John Doe, has lied and misled the public".*

Good example: *"Today, I am speaking on this issue because it is very important to me,"*

Copyright

If you use material created by another person in your speech, you must identify and acknowledge that person's authorship of the work. This includes song lyrics, art/images, book/movie quotes, famous/historical quotes, and well-known ideas or stories.

Example: *"That is why this issue matters, because the history book on the shelf is always repeating itself."*

Example: *"That is why this issue matters, and it can be summed up with **lyrics from ABBA's Waterloo**: The history book on the shelf, is always repeating itself."*

Privacy

Under New Zealand law, you must have the express written permission of another person to share personal identifiable information about them in any of your speeches. Generally, it is best not to speak about sensitive events or issues which happened to other people. However, if you are talking about another person, keep all identifiable statements about them general.

Do not include:

- Unique personal characteristics
- Specific jobs/roles they hold or held
- An identifiable relationship to you

Example: *The coach of my school's 1st XV experienced something like this, and it completely changed them" or "This was not picked up when I saw a paediatric ophthalmologist at a family-owned opticians in Te Puke"*

The information provided here is enough for a member of the public to easily find out exactly which person you are talking about. A better way would be:

Example: *"Someone at my school/someone I know experienced something like this" or "I was seen by a **medical professional** about this"*

Reference to Court Cases

Do not discuss any matters which are currently before any courts in New Zealand. This is to protect you from contempt of court.

If you've included something in your speech that you think might breach defamation, copyright, privacy, contempt of court laws, or broadcasting standards, there is still time to fix it. Talk to your MP, your parents/guardians or the MYD Youth Parliament team are here to help you.

Please get in touch if you have any questions. Have a great week ahead.

Ngā mihi

The Youth Parliament Team

Ministry of Youth Development – Te Manatū Whakahiato Taiohi

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Please note: The below email is what sent to Youth MPs for Youth Parliament 2022

From: Youth Parliament <youth.parliament@parliament.govt.nz>
Sent: Thursday, July 14, 2022 12:12 PM
Subject: Reviewing speeches for parliamentary privilege risk
Importance: High

Kia ora koutou,

We hope you are all looking forward to the Youth Parliament event next week. If you haven't already, a reminder that you **must** send the draft of any speeches you will be making in the House for review before Monday 18 July.

Why do speeches need to be reviewed?

When MPs are televised speaking in the House they are covered by parliamentary privilege, which means they can say things which people usually cannot on a publicised platform.

What Youth MPs say in the House and is broadcast on TV will not be protected in this way. Consequently, you may be held liable if the contents of your speech breaches defamation, copyright, privacy or contempt of court laws, or broadcasting standards.

To ensure you are protected, we review speeches before they are spoken in the House to look for any risks which might cause trouble, and which you might not be aware of. This review is not about changing the content of your speech, it is about protecting you.

In addition, the broadcast of your speech is a permanent record of you, and the views you hold at this time. It is important you know this record will be available for the rest of your life – for your schoolmates and friends, and future employers or academic institutions.

What should not be included in my speech?

Your speeches should not include:

- Offensive language
- Accusations/allegations against others
- Misleading statements
- Sensitive personal information about others without their written permission

- Sensitive personal information about yourself, which you are not comfortable being permanently, publicly available
- Incitement of racial disharmony, or inciting others to break the law.

Here is a list of what you should avoid when writing your speech:

Defamation

If you make a statement about someone which negatively impacts their public image or reputation – directly, or indirectly - you could be liable for defamation. This is a serious offence, and you can be taken to court for it. This does not need to be a direct accusation against a person by name. If you do not mention someone's name, but include enough personal information in your accusation to identify them, this is indirect defamation

Example of defamation: "Today, I am speaking on this issue because it is very important to me, and the corrupt person in charge, John Doe, has lied and misled the public".

Good example: "Today, I am speaking on this issue because it is very important to me,"

Copyright

If you use material created by another person in your speech, you must identify and acknowledge that person's authorship of the work. This includes song lyrics, art/images, book/movie quotes, famous/historical quotes, and well-known ideas or stories.

Example: "That is why this issue matters, because the history book on the shelf is always repeating itself."

Example: "That is why this issue matters, and it can be summed up with lyrics from ABBA's *Waterloo*: 'The history book on the shelf, is always repeating itself'."

Privacy

Under New Zealand law, you must have the express written permission of another person to share personal identifiable information about them in any of your speeches.

Generally, it is best not to speak about sensitive events or issues which happened to other people. However, if you are talking about another person, keep all identifiable statements about them general. Do not include:

- Unique personal characteristics
- Specific jobs/roles they hold or held
- An identifiable relationship to you

Example: The coach of my school's 1st XV experienced something like this, and it completely changed them" or "This was not picked up when I saw a paediatric ophthalmologist at a family-owned opticians in Te Puke"

The information provided here is enough for a member of the public to easily find out exactly which person you are talking about. A better way would be:

Example: "Someone at my school/someone I know experienced something like this" or "I was seen by a medical professional about this"

Reference to Court Cases

Do not discuss any matters which are currently before any courts in New Zealand. This is to protect you from contempt of court.

Broadcasting Standards

As Youth Parliament will be televised on Parliament TV, as a broadcaster under the Broadcasting Act 1989, we are responsible for maintaining broadcasting standards. This means the televised events must uphold standards of good taste and decency. Do not include the following in your speech:

- Offensive or disturbing language
- Promotion of Illegal or Antisocial Behaviour
- Discrimination and Denigration

If you've included something in your speech that you think might breach defamation, copyright, privacy, contempt of court laws, or broadcasting standards, there is still time to fix it. The Youth Parliament team are here to help you, so just get in touch and we will review your speech and offer suggestions on how it can be changed to keep you safe.

Get in touch if you have any questions. We are looking forward to seeing you next week.

Ngā mihi,
The Youth Parliament Project Team

On behalf of

Youth Parliament 2022 Team

DDI 64 4 817 9610

E youth.parliament@parliament.govt.nz

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Private Bag 18041, Wellington 6160, New Zealand
www.parliament.nz



beheard (YOUTHPARLIAMENT)

Out of scope

From: s9(2)(a)
Sent: Tuesday, June 17, 2025 1:29 PM
To: s9(2)(a)
Cc: s9(2)(a)
Subject: A special request to support YP General Debate work flow

IN-CONFIDENCE

Kia ora koutou

We need to ask for some of your time please, over the next few days. Please could you review the “ask” below and if you are not able to help, please could you let s9(2)(a) know.

On the basis that you are okay to support, you will start to receive the speeches via the Beheard mailbox.

s9(2)(a) has created the following master objective link to drop accepted speeches into, as well as a word document to use to track recommended modifications. The modifications will be provided to s9(2)(a) for review and sign-out: [General Debate Speech Forms - Objective ECM](#)

Many thanks 😊!

Background and the “Ask”

We are in the process of preparing to review the General Debate speeches arriving in our in-box from Youth MPs (80 in total). To complete the reviews (and any suggested amendments) by close of play Monday 23rd June, we would like to ask you help please.

The table below has been crafted in a way as to distribute the volume of speeches across a group and share the work effort needed over three working days:

General Debate: Estimated 400-500 words per speech Review time estimated 30 minutes each	Commissioning allocation and review times		Daily diary note for s9(2)(a)
	# allocated	Review dates	

			Wed 16	Thu 17	Mon 23
1	s9(2)(a)	21	7	7	7
2	s9(2)(a)	16	5	6	5
3	s9(2)(a)	16	5	6	5
4	s9(2)(a)	15	5	5	5
5	s9(2)(a)	15	5	5	5

Any speeches requiring a change
request to be escalated to:

s9(2)(a)

FYI: s9(2)(a) has already started to review some speeches.

The approach to reviewing the materials

The review we are asking you to undertake should include a general sense check of the content.

You don't need to proofread or edit their work. This includes:

- looking for anything that is in direct contradiction with the code of conduct or the principles of engagement (see attached)
- looking for anything that is not in line with the non-partisan approach of Youth Parliament 2025 – making sure they are sticking to no naming, no blaming, and no shaming as they are not protect by Parliamentary Privilege (see attached Parliament 101 slide deck – towards the end of the presentation)

In addition to the above we have provided information to participants on the approach to speeches, (copied below), with a few key points highlighted for your quick reference.

Information provided to Youth MPs

A summary of the information provided to Youth MPs on their speech is detailed below.

The background as to why speeches are reviewed

When MPs are speaking in the House they are covered by parliamentary privilege, which means they can say things which people usually cannot on such a platform. However, what Youth MPs say in the House will **not** be protected in this way. Consequently, you could be held liable if the contents of your speech breaches defamation, copyright, privacy or contempt of court laws. These aspects were mentioned during part of your on-line training and shared in the training module content to you. With this context we review speeches before they are spoken in the House to look for any aspects that might need adjustment, and which you might not be aware of. This review is not about changing the content of your speech.

In addition, we can confirm that all general debate speeches will be recorded. The recording of your speech is a permanent record of you, and the views you hold at this time.

How could I structure my general debate speech?

There are various ways to structure your speech. Along the material provided in the training to date, some tips for getting started are below:

- State the issue you want to raise.
- State why you want to raise this issue, why is it important to you and your community
- Make sure you include well researched facts about the issue
- End with your recommendations for how the issue could be addressed.

What language can I deliver my speech in?

A member may give a speech in English, Māori, or New Zealand Sign Language (NZSL). If you are giving a speech in te reo Māori or NZSL please provide the Ministry of Youth Development with a translation when you are submitting your speech for review.

If you wish to speak in a language other than English, Māori, or NZSL, that member must provide an immediate oral translation within the time available for their speech.

What should not be included in my speech?

Your speeches should not include:

- Offensive or disturbing language
- *Promotion of Illegal or Antisocial Behaviour*
- *Discrimination and Denigration*
- Accusations/allegations against others
- Misleading statements
- Sensitive personal information about others without their written permission
- Sensitive personal information about yourself, which you are not comfortable being permanently, publicly available
- Incitement of racial disharmony, or inciting others to break the law.

In line with past advice for Youth Parliament speeches, below is a list of what you should avoid when writing your speech:

Defamation

If you make a statement about someone which negatively impacts their public image or reputation – directly, or indirectly - you could be liable for defamation. This is a serious offence, and you can be taken to court for it. This does not need to be a direct accusation against a person by name. If you do not mention someone's name, but include enough personal information in your accusation to identify them, this is known as indirect defamation.

Example of defamation: *"Today, I am speaking on this issue because it is very important to me, and the corrupt person in charge, John Doe, has lied and misled the public".*

Good example: *"Today, I am speaking on this issue because it is very important to me,"*

Copyright

If you use material created by another person in your speech, you must identify and acknowledge that person's authorship of the work. This includes song lyrics, art/images, book/movie quotes, famous/historical quotes, and well-known ideas or stories.

Example: *"That is why this issue matters, because the history book on the shelf is always repeating itself."*

Example: *"That is why this issue matters, and it can be summed up with **lyrics from ABBA's Waterloo**: 'The history book on the shelf, is always repeating itself'."*

Privacy

Under New Zealand law, you must have the express written permission of another person to share personal identifiable information about them in any of your speeches. Generally, it is best not to speak about sensitive events or issues which happened to other people. However, if you are talking about another person, keep all identifiable statements about them general.

Do not include:

- Unique personal characteristics
- Specific jobs/roles they hold or held
- An identifiable relationship to you

Example: *The coach of my school's 1st XV experienced something like this, and it completely changed them" or "This was not picked up when I saw a paediatric ophthalmologist at a family-owned opticians in Te Puke"*

The information provided here is enough for a member of the public to easily find out exactly which person you are talking about. A better way would be:

Example: *"Someone at my school/someone I know experienced something like this" or "I was seen by a **medical professional** about this"*

Reference to Court Cases

Do not discuss any matters which are currently before any courts in New Zealand. This is to protect you from contempt of court.

If you've included something in your speech that you think might breach defamation, copyright, privacy, contempt of court laws, or broadcasting standards, there is still time to fix it. Talk to your MP, your parents/guardians or the MYD Youth Parliament team are here to help you.

Please get in touch if you have any questions. Have a great week ahead.

Ngā mihi
The Youth Parliament Team

s9(2)(a)

Ministry of Youth Development | Te Manatū Whakahiato Taiohi

Whakairinga Tūmanako o Māori, o Hapori, o Rangapū | Māori, Communities and Partnerships

Mobile: s9(2)(a) | Email: s9(2)(a)

PO Box 1556 Wellington 6140 | Level 6, The Aurora Centre, 56 The Terrace, Wellington Central, Wellington 6011



Code of Conduct Acknowledgement Form Youth Parliament 2025. By acknowledging this form, you agree that:

- I have, and will continue to, read all Youth Parliament 2025 material sent to me by the Ministry of Youth Development.
- I understand that my tenure as a Youth MP or Youth Press Gallery member is from Monday 28 April to Friday 29 August 2025.
- I agree to abide by the Youth Parliament Standing Orders and the Rules for Admission to the Parliamentary Chamber, Lobbies and Galleries.
- I understand that a high standard of behaviour and conduct is required at all times.
- I agree to adhere to the required dress code at all times.
- I agree to abide by any media and publications guidelines provided to me by the Ministry of Youth Development in the lead up and for the duration of my tenure, until Friday 29 August 2025.
- I agree to adequately prepare for, and participate in every event during Youth Parliament 2025.
- I agree to remain alcohol, tobacco, Vape and drug free for the duration of the Youth Parliament 2025 event in Wellington which may include a two-night (or longer if necessary) stay from Monday 30 June to Wednesday 02 July 2025.
- If I am being accommodated by the Ministry of Youth Development, I understand that I must remain onsite at my accommodation when not at Parliament, follow any instructions of the Ministry of Youth Development or the accommodation host, and to abide by any rules of the accommodation provider.
- I agree to abide by any reasonable instruction given to me by a Ministry of Youth Development or Parliament staff member at all times during Youth Parliament 2025.
- I understand that if I am unclear at any time about the requirements of the Parliament rules of behaviour, at the event or during my tenure, I should discuss this with a Ministry of Youth Development staff member as soon as possible.
- I understand that a breach of these rules may lead to disciplinary action, which may include my immediate removal from the Youth Parliament 2025 event and potentially forfeit my tenure as a Youth MP.



No cancelling

You may question someone's argument or opinion, but not their worth as a human.

Share the mic

If you've been participating a lot, or have a lot to say, step up and step back. Give other voices a chance to speak too.

Ask for permission

Everyone has different boundaries around discussing sensitive issues, be respectful of them.

Be curious

Bring questions, not assumptions, because not everyone will share the same views, experiences, and values as you do.

Set your boundaries

Be mindful and self-aware of your limits and/or capacity for engagement.

Love not knowing

This is a place for dialogue, discovery, learning, and growing, not experts.

Parliament 101

James Picker
Clerk Assistant

And your Host:

Helen Lock
Education Adviser



New Zealand Parliament
Pāremata Aotearoa



Session objectives

By the end of this session, you will be able to:

- Define 'What is Parliament' and identify key roles in the House
- Outline the five core functions of Parliament
- Explain how parliamentary questions fit into the role of Parliament
- Describe the purpose of the General Debate
- Discuss what Standing Orders are and understand basic expectations in the Chamber





PARLIAMENT 101



What is Parliament?



Sovereign

+



**House of
Representatives**

=



Parliament

Separation of Powers



Sovereign

Legislature

Executive

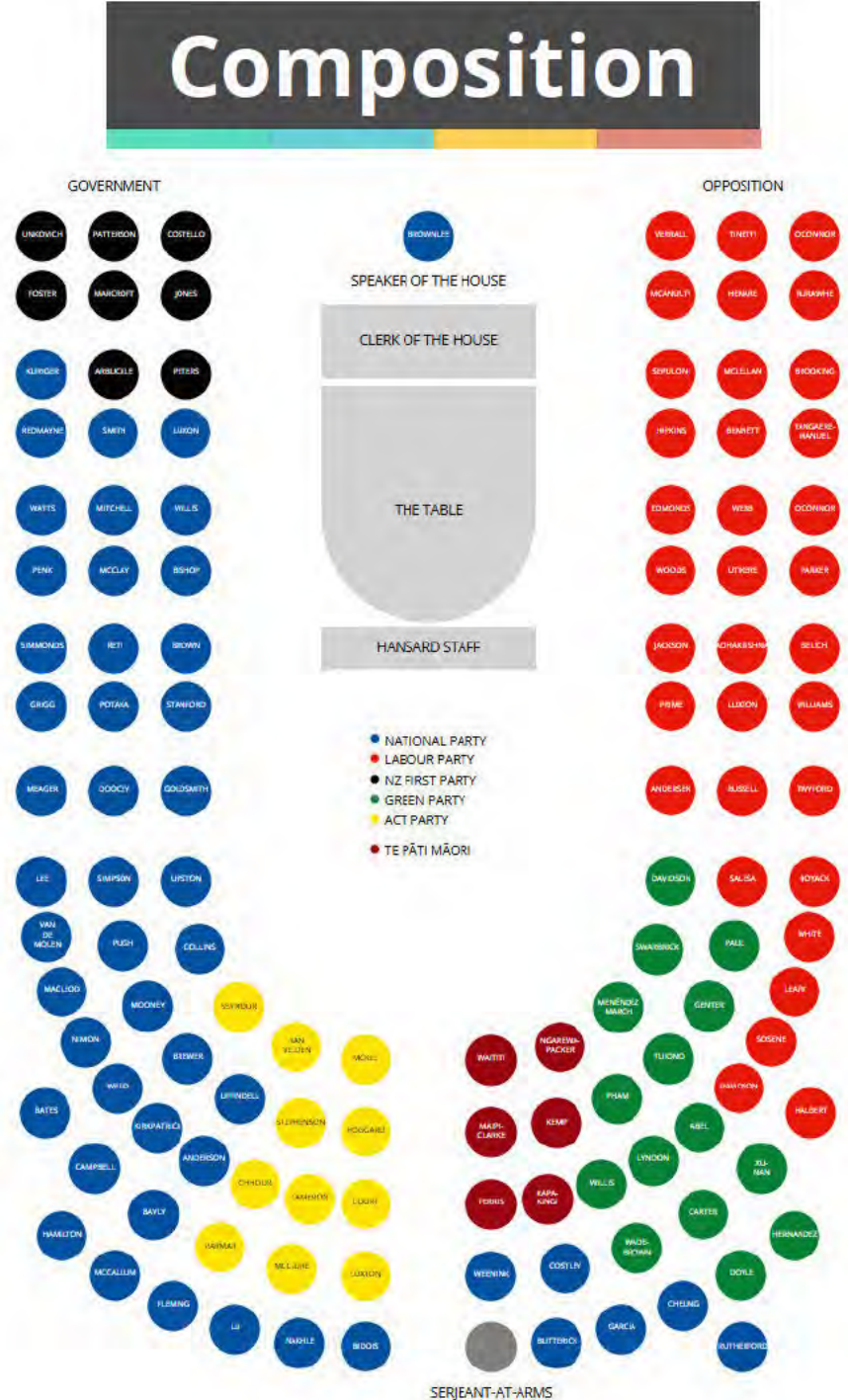
Judiciary



Government

- Government parties sit on the Speaker's right
- The Government is led by the Prime Minister who appoints other members as Ministers
- The Government can consist of one or more parties who have collectively more than half the seats

- # Government
- Government parties sit on the Speaker's right
 - The Government is led by the Prime Minister who appoints other members as Ministers
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Opposition

- The members of Parliament who are not in the Government form the opposition
- The party that the Leader of the Opposition leads is known as the official Opposition
- Other parties not in the Government are known as cross-benches

- ## Opposition
- The members of Parliament who are not in the Government form the opposition
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Roles in the House

Speaker
of the House

Deputy Prime
Minister

Clerk of the
House

Prime
Minister

Leader of the
Opposition

Hansard
editors



The Role of the Speaker

- Elected by the House
- Presides over the House, maintaining order, ruling on procedure, and calling on members to speak
- A Speaker's ruling may not be challenged





Speaker maintaining order

The Role of the Clerk

- Principal permanent officer of the House
- Responsible for providing specialist procedural and legal services to the House and its committees



Functions of Parliament

- Provide a Government
- Scrutinise and hold the Government to account
- Pass Laws
- Approve taxation and the Budget
- Represent the people



Questions so far?

NOES

Hon Alfred Ngaro

Hon Michael B

Hon Judith Collins

Hon Todd W



A Day in the House

- House sitting days are Tuesday, Wednesday, and Thursday
- Sitting day starts at 2pm with Question Time
- Members' days and General debate
- Order Paper

Opening formalities





Parliament TV



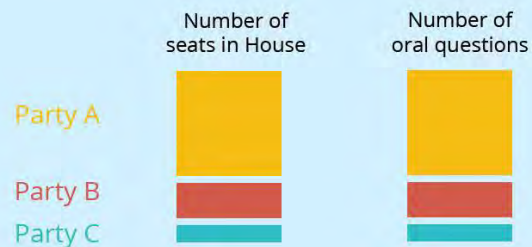
Question Time

- MPs ask Government Ministers oral questions to hold them to account
- These questions are usually about current events, policies, or problems
- It happens at 2pm on sitting days, it's fast-paced and can get lively



How Oral Questions work

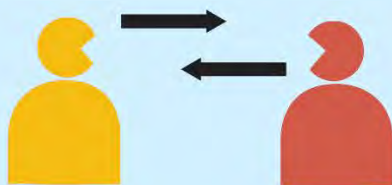
12 oral questions are allocated each sitting day. They are distributed proportionally among the parties (excluding Ministers).



The questions are submitted to the Clerk of the House on the morning of each sitting day. They are published online around 11:30am.



The questions are asked at Question Time, which starts at 2:00pm, with the relevant Ministers providing answers they've prepared in advance.



Following the Minister's answer, members may ask follow-up supplementary questions. The answers to oral questions are published online by around 5:00pm.





ORAL QUESTIONS / NGĀ PĀTAI Ā-WAHA - 7



YP Question Time

- There will be 23 primary questions
- These will be answered by a range of Ministers
- If you are selected to ask a primary question, these will be vetted

General Debate

- A weekly, wide-ranging debate with no specific topic, MPs choose what they speak about
- Each MP has up to 5 minutes to speak, but no replies or questions are allowed
- It's a space for MPs to express views and raise issues publicly





Rt Hon Gerry Brownlee
Speaker



YP General Debate

- A wide-ranging debate with no specific topic— Youth MPs choose what they speak about
- Selected Youth MPs have up to 3 minutes to speak, no replies, interjections or questions are allowed
- It's a space for Youth MPs to express views and raise issues that matter to them



YP General Debate Example

YP General Debate

- **You are not protected from legal consequences** - so avoid making defamatory or offensive statements about individuals or organisations
- **Stick to issues not people** - focus on ideas, policies and experiences rather than naming, shaming or blaming



Standing orders (and why we have them)



Behaviour in the Chamber

- No applauding
- No banging on the desks
- Consider applause in NZSL
- Respect robust debate



Further questions?

NOES



This document provides a summary of feedback provided to Youth MPs in response to the draft Youth Parliament 2025 General Debate speeches they submitted

Background

123 Youth members of Parliament (MP) participated in Youth Parliament 2025, aged 16 – 18 years. Each Youth MP was allocated a leadership role for the in-person event held at Parliament on Tuesday 1 and Wednesday 2 July 2025, as follows:

- 80 Youth MPs delivered a speech in the General Debate
- 19 Youth MPs asked an Oral Question of a Minister (primary questions only)
- 24 Youth MPs were co-chairs for one of the 12 Parliamentary Working Groups

On 4 June 2025, Youth MPs allocated a General Debate speech received a link to submit their draft speech to the Ministry of Youth Development (MYD) for review noting that their speech should be non-partisan, respectful, and not directly criticise and/or insult any individual or organisation (REF: 4.02).

On 16 June 2025 (REF: 4.03), detailed guidance on speeches was provided which included background as to why speeches are reviewed, what speeches should or should not include, and included the following list of what should be avoided when writing a speech:

- Offensive or disturbing language
- Promotion of Illegal or Antisocial Behaviour
- Discrimination and Denigration
- Accusations/allegations against others
- Misleading statements
- Sensitive personal information about others without their written permission
- Sensitive personal information about yourself, which you are not comfortable being permanently, publicly available
- Incitement of racial disharmony, or inciting others to break the law.

As Youth MPs are not protected by parliamentary privilege in the House, speeches were also reviewed to identify potential breaches of defamation, copyright, privacy, or contempt of court laws.

MYD staff reviewed the draft speeches to ensure they aligned with the guidance. Four of 80 speeches were submitted early, before full guidance was released, three of which received no recommended changes. One speech was not able to be reviewed due to late submission (29 June 2025).

Feedback Summary

A summary of the feedback provided to Youth MPs is provided below. Individual feedback is not being proactively released to protect the privacy of these young people. The purpose of providing feedback to Youth MPs was to ensure the Youth MPs were meeting Standing Orders and MYD was fulfilling its obligations to provide pastoral care support to Youth MPs by supporting them to have a positive experience and enhance their learning. The Youth MPs made final decisions on the speeches they delivered so the draft speeches are not necessarily the final version.

Speeches that had no changes recommended

31 out of 80 Youth MPs received the following email noting there was **no feedback** on their draft speech:

Subject: Youth Parliament General Debate Speech Feedback

Kia ora,

Thank you for your patience.

We have completed a review of your General Debate speech. We did not identify any breaches of defamation, copyright, privacy, or contempt of court laws, and you may proceed with your speech as it was submitted.

Ngā mihi,

Youth Parliament Project Team.

Speeches in which minor feedback was provided

14 out of 80 Youth MPs were sent a tailored version of the following email with **minor feedback** on their draft speech:

Subject: General Debate Speech feedback – Minor suggestions

Kia ora,

Thank you for your patience.

We have had a chance to review your General Debate speech and have had to make some changes to ensure that your speech:

- *Remains politically neutral, focusing on the policy rather than the party,*
- *Does not breach defamation, copyright, privacy, or contempt of court laws,*
- *Follows the principals of no naming, no blaming, no shaming, and*
- *Does not make false assertions or claims which are not backed by facts.*

Whilst we have not recommended any changes to the wording of your speech, please consider the following feedback:

- *[individualised comments]*

Please respond to this email with your acknowledgement of these changes.

Ngā mihi,

Youth Parliament Project Team.

Feedback included:

- Eight recommendations to include a sensitive content warning due to discussion of youth suicide, self-harm, sexual exploitation, and drug use
- One recommendation to reduce length of speech to not exceed the timeslot
- Two recommendations to ensure that all referenced statistics are cited

- Two recommendations to provide a complete and direct translation of languages other than English, Māori, or NZSL
- Two Youth MPs were advised to make minor changes in order to remain politically neutral. Suggested changes included changing/removing references to, or changing the use of “the Government” to “New Zealand”
- One recommendation to make a statement more general, referencing *some* people rather than all of New Zealand
- One recommendation to preface certain statements with “In my opinion...”
- One email advising that wraparound care is available, should their speech provoke difficult feelings due to sensitive content
- One recommendation to remove identifiable information from a story, as to not breach the individual’s privacy

Speeches in which changes were recommended

31 out of 80 Youth MPs were sent a tailored version of the following email which included an attachment showing **recommended changes** to their draft speech:

Subject: *General debate speech feedback – changes required*

Kia ora,

Thank you for your patience.

We have had a chance to review your General Debate speech and have had to make some changes to ensure that your speech:

- *Remains politically neutral, focusing on the policy rather than the party,*
- *Does not breach defamation, copyright, privacy, or contempt of court laws,*
- *Follows the principles of no naming, no blaming, no shaming, and*
- *Does not make false assertions or claims which are not backed by facts.*

Please find your speech attached with some minor changes to the wording. These changes have been recommended because:

- *[individualised comments]*

Please respond to this email with your acknowledgement of these changes.

Ngā mihi,

Youth Parliament Project Team.

Minor changes (8)

Feedback to four Youth MPs included recommendations to include sensitive content warnings, due to references to suicide and sexual harassment, three were recommended to reduce the length of the speech to not exceed the timeslot, and one was recommended to provide a citation.

Risk of defamation, copyright, or privacy (8)

Where speeches included serious accusations against MPs, agencies, and organisations outside of government, Youth MPs were advised that without strong evidence of wrongdoing, they may be

accused of defamation. Risks of defamation were identified in four speeches, and potential privacy breaches were identified in two.

The following rationale was provided in cases where possible breaches of defamation, copyright, or privacy were identified:

- We have suggested a more general statement to keep you safe from potential accusations of defamation.
- We recommend referencing sources of information to help your audience follow your argument and engage with the importance of your core message.
- We have recommended clarifying that the examples of young people struggling are hypothetical.
- We have removed a direct reference to an individual, due to their privacy, but have kept your story unchanged with reference to “a family member”.

No naming, blaming, or shaming (10)

There were ten instances in which MYD recommended changes to align with the Youth Parliament 2025 guidance principle of no naming, blaming, or shaming.

The rationale provided for these changes included:

- Some of the language attributes blame to government Ministries, the current government, or specific politicians. We have suggested changes to the wording to focus on young people’s experiences rather than accusations against organisations and/or agencies.
- There are some elements of the speech which risk not following the principles of no blaming, no shaming. We have suggested some more general language which keeps the intent of your speech while broadening the pool of accountability.
- While you identify the problem well, some of the language could be interpreted as accusatory. Due to the no blaming principle, we have recommended softening this language without editing the content or context of your speech.

False assertions or claims (11)

A guideline for the reviews included ensuring that Youth MPs did not make false assertions or claims which were not backed by facts – changes were suggested where the language used could be interpreted as a false assertion. There were 11 instances in which a speech made, or could be interpreted as making, a false assertion.

The following rationale was used to communicate these suggestions:

- We have suggested language that is more objective as hyperbole can result in your core message being missed by your audience.
- Some elements of the speech speak to your observations and experience but are stated as fact. We have suggested adding phrases such as, “it feels to me”, “I have observed”, “in my opinion”, etc.
- We have suggested that, when talking about your experience of the system, you use language throughout which expresses that they are your experiences of dismay at the system.

- There is a statement naming, blaming, and shaming multi-national corporations as those solely responsible and that they rule the world, which is not a statement of fact. You could potentially soften this language to say that they wield financial, social, and political power or say that it sometimes feels to you like they rule the world.
- We have softened some language to help illustrate where a solution is your opinion. By asserting a contestable opinion as an irrefutable fact, you can run the risk of your audience focusing on semantics rather than your powerful core argument.

Generalisations (10)

Similar rationale to the above was used where speeches contained generalisations. There were ten instances where changes to language were recommended to avoid generalisations.

The rationale provided for these changes included:

- Some of the language asserts some of your experience and observations as a general fact. We have suggested softening the language, as generalisations can distract some people from the core message of your speech and focus them instead on the semantics.

Political neutrality (22)

There were 22 instances in which speeches did not align with the non-partisan guidance for Youth Parliament. Changes were recommended where speeches:

- Lacked political neutrality by criticising “this government” and/or criticising specific bills and sections of government policies (6).
- Lacked political neutrality by endorsing “this government” and/or endorsing specific bills and sections of government policies (2).
- Lacked political neutrality by focusing on current government policies (10).
- Lacked political neutrality by referencing a specific standing Member of Parliament (2).
- Lacked political neutrality by criticising the previous government (1).
- Lacked political neutrality by referencing government slogans (1).

These recommendations were accompanied by the rationale that:

- Focusing on the parties’ positions can distract your audience from the strong message that you are trying to get across and does not follow the no blaming/no shaming principles.
- We have retained your analysis while removing party-political elements.
- We have provided politically neutral alternatives which retain your analysis of the issues and your proposed solutions without talking directly to current policies or criticising particular politicians or parties’ stances.
- Focusing on legislation currently or recently under consideration, rather than the broader causes and outcomes of that policy and your solutions, can distract your audience from your powerful core message.
- Both the pay equity changes, and the Treaty Principles Bill are specific pieces of legislation under the current cycle of Parliament, meaning that such statements would not be considered politically neutral. Our recommendations are to align the speech with political neutrality.

- We recommend focusing on the issue at hand, as focusing on who agrees or disagrees may distract from your core message as attacking politicians or parties may result in the Speaker intervening and preventing you from finishing your speech.

Opportunities to re-write speeches

Following review, three Youth MPs were given the opportunity to re-write their speeches and resubmit.

Two of the speeches took the form of a poem, with generalisations made and times where the artistic license, emotional imagery, and opinion were presented as facts. The Youth MPs were invited to re-write their speech, with the following rationale:

- While you can dictate the pace, rhythm, and flow of your speech - so it's not technically impossible to write and recite a piece of poetry - it is important that in the house your speech focuses first and foremost on conveying the facts, the policy problems, and your solutions without any artistic embellishment.

The speeches also contained false assertions and breaches of copyright, including the use of a Large Language Model AI to write elements of the speech.

One of the speeches focused heavily on "this Government" and bills currently facing the house. The Youth MP was invited to re-write their speech, with the following rationale:

- We would like to give you the opportunity to re-write your speech to account for the political neutrality of the event and to avoid a party-political approach to the speech. It may still focus on the issues and your proposed solutions but should avoid appropriating blame to any particular party or government (past or present).

The original speech also contained generalisations, false assertions, breaches of copyright, and defamation.

Feedback related enquiries

If Youth MPs asked if their revised speech needed to be submitted, MYD responded that speeches didn't need to be resubmitted or re-reviewed after feedback had been provided.

Due to the high volume of emails received (500+) through the BeHeard inbox during the week of Monday 23 June 2025 (the week prior to the in-person event), MYD provided the following generic response to follow-up queries about speech feedback and in some cases added additional rationale for feedback.

Kia ora

Thanks so much for the thought and care you are putting into your speech. It is clear this kaupapa matters to you and that comes through strongly.

Our role has been to offer feedback that supports you to bring your voice forward clearly, confidently, and in a way that holds up well in the public space and adheres to the advice around Youth Parliament debate speeches. That includes flagging any parts that might be misinterpreted or could distract from the heart of your message.

From here, it is your choice how you use that feedback. You are the one stepping up to speak and we fully respect your right to shape your speech in the way that feels right to you. We simply ask that you consider the feedback in the spirit it is intended, which is to support you.

We are looking forward to hearing your voice in the Chamber.

Ngā manaakitanga,

Youth Parliament Project Team

From: beheard (YOUTHPARLIAMENT)
Sent: Wednesday, 4 June 2025 12:45 PM
To: beheard (YOUTHPARLIAMENT)
Subject: Youth Parliament Leadership Opportunities – PWG Co-Chairs

Kia ora,

Thank you all for taking the time to let us know your preferences for the different leadership roles on offer for Youth Parliament 2025. It took a little balancing, but fortunately we were able to allocate everyone to their first or second choice!

The leadership role you have been assigned is **Parliamentary Working Group Co-Chair** for the Parliamentary Working Group topic you have already been assigned.

Next Steps:

- The Institute of Directors has designed a set of online training modules to support you to develop your skills as a Co-Chair, which you can view in your own time. These will be sent to you on **Wednesday 11 June 2025**.
- There will also be an online session you will need to attend please, **with the Institute of Directors from 05:00pm-05:30pm on Thursday 19 June 2025**. This will be a 30-minute Q&A session to support you with your Co-Chair responsibilities. Below is the Teams link for this:

Out of scope

[REDACTED]

[REDACTED]

[REDACTED]

Please don't hesitate to reach out if you have any questions!

Ngā mihi nui,
Youth Parliament 2025 Project Team

Ministry of Youth Development – Te Manatū Whakahiato Taiohi

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www.myd.govt.nz



www.youthparliament.govt.nz

From: beheard (YOUTHPARLIAMENT)
Sent: Wednesday, 4 June 2025 12:45 PM
To: beheard (YOUTHPARLIAMENT)
Subject: Youth Parliament Leadership Opportunities – Question Time with Ministers

Kia ora,

Thank you all for taking the time to let us know your preferences for the different leadership roles on offer for Youth Parliament 2025. It took a little balancing, but fortunately we were able to allocate everyone to their first or second choice!

The leadership role you have been assigned is **asking a Minister of the Crown an oral question** during Youth Parliament 2025 Question Time.

Next Steps:

- On **Wednesday 11 June 2025** we will send you an online form for you to submit the oral question you'd like to ask a Minister.
- The form will include the list of Ministers that is able to attend Youth Parliament 2025 Question Time. Questions will need to be specific to one of the portfolios of the Ministers that is present.
- The form must be submitted by **end of day on Sunday 22 June 2025**.

Please don't hesitate to reach out if you have any questions!

Ngā mihi nui,
Youth Parliament 2025 Project Team

Ministry of Youth Development – Te Manatū Whakahiato Taiohi

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www.myd.govt.nz



www.youthparliament.govt.nz

From: beheard (YOUTHPARLIAMENT)
Sent: Friday, 13 June 2025 3:45 PM
To: beheard (YOUTHPARLIAMENT)
Cc: beheard (YOUTHPARLIAMENT)
Subject: Youth Parliament 2025: Oral Question Submission Form

IN-CONFIDENCE

Kia ora,

Thank you all for your patience. You have been assigned the role of **asking a Minister of the Crown an oral question**, as indicated in a previous email.

We have seven Ministers that will be in attendance, these are:

- Hon Chris Penk
- Hon Christopher Bishop
- Hon James Meager
- Hon Louise Upston
- Hon Penny Simmonds
- Hon Casey Costello
- Hon Mark Patterson

Your questions will need to be specific to one of the portfolios of the Ministers that will be present.

During Question Time, you will only be allowed to ask primary questions that have been submitted to the form.

Here is a link to the form for you to submit your oral question that you'd like to ask a Minister – <https://myd.smartygrants.com.au/YP25QuestionTime>

This form must be submitted by **end of day on Sunday 22 June 2025**.

Please don't hesitate to reach out if you have any questions!

Ngā mihi nui,
Youth Parliament 2025 Project Team
Ministry of Youth Development – Te Manatū Whakahiato Taiohi
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**MINISTRY OF
YOUTH DEVELOPMENT**
TE MANATŪ WHAKAHIATO TAIOHI
Administered by the Ministry of Social Development



Young Person's Details

*** indicates a required field.**

To be completed by the young person that has been selected to ask a question of a Minister of the Crown as part of the Youth Parliament 2025 Question Time session.

First Name *

Middle Name(s) (if applicable)

Last Name *

Mobile Phone Number *

Must be a New Zealand phone number.

Email *

Must be an email address.

Selecting MP (where applicable)

Details of selecting MP

Name of the MP who selected you *

Youth Parliament 2025 Leadership Opportunity

*** indicates a required field.**

Question to a Minister of the Crown

Congratulations, you have been selected to submit a question during the Youth Parliament 2025 Question time session.

As previously advised this is an opportunity for a limited number of selected Youth MPs to directly engage with Ministers of the Crown and ask them a question about policy issues and decision-making within their ministerial portfolio responsibilities.

Only a maximum of 19 Youth MPs will have a chance to ask a primary question and have it answered by the relevant Minister. There are no supplementary questions at Youth Parliament 2025.

Below is the list of Ministers that will be attending Question Time during Youth Parliament 2025.

Hon Chris Bishop

- Minister of Housing
- Minister for Infrastructure
- Minister Responsible for RMA Reform
- Minister of Transport

Hon Louise Upston

- Minister for the Community and Voluntary Sector
- Minister for Disability Issues
- Minister for Social Development and Employment
- Minister for Tourism and Hospitality

Hon Chris Penk

- Minister for Building and Construction
- Minister for Land Information
- Minister for Small Business and Manufacturing
- Minister for Veterans

Hon Penny Simmonds

- Minister for the Environment
- Minister for Vocational Education

Hon James Meager

- Minister for Hunting and Fishing
- Minister for Youth

Hon Casey Costello

- Minister of Customs
- Minister for Seniors

Your questions will need to be specific to one of the portfolios of the Ministers that will be present. Please choose from the dropdown menu the relevant Minister and Portfolio, and then type your question.

Minister and Portfolio you would like to ask a question to *

Ask your question *

[News](#)[About this site](#)[Privacy, Copyright & Disclaimer](#)[Ministry of Social Development](#)

Note: these are template emails that were used.

Subject:

Oral Question – Youth Parliament 2025

Kia ora [name],

Thanks for submitting your Oral Question for Youth Parliament 2025. I've pasted the question you submitted below, for your reference:

- To: [Minister]
- Question: [Insert]

We wanted to let you know that we have reviewed your question and have no feedback for you. Well done! We will submit the question to Parliament, and we look forward to hearing how it goes next Wednesday.

Thanks for your work on this 😊.

Nga mihi,

Youth Parliament Project Team



www.youthparliament.govt.nz

Subject:

Response on your Question to Ministers for Youth Parliament 2025

Kia ora [Name],

Thanks so much for submitting your oral question. We have pasted the question you submitted below, for your reference:

- **[Insert submitted oral question]**

We have consulted with Parliament staff on the review of all Oral Questions, and we have the below feedback for your question:

- **[Insert Feedback]**

We've reattached the Youth Parliament Standing Orders which you were sent earlier last week. The Speaker will be using these to Preside over Question Time, so please keep them in mind as you consider our feedback. We want to make sure Question Time is as successful as possible – and make sure you all get a chance to ask questions that the Speaker will allow!

Please provide your final question, which takes the Youth Parliament Standing Orders into account by: ***the end of day tomorrow, Wednesday 25 June 2025.***

I've cc'd in Emily from MYD who is helping us to organise Oral Question Time. Please feel free to email BeHeard and/or Emily back with any questions ASAP 😊.

Ngā mihi,

Youth Parliament Project Team



www.youthparliament.govt.nz

This document provides a summary of feedback provided to Youth MPs in response to the draft Youth Parliament 2025 Oral Parliamentary Questions they submitted

Background

123 Youth members of Parliament (MP) participated in Youth Parliament 2025, aged 16 – 18 years. Each Youth MP was allocated a leadership role for the in-person event held at Parliament on Tuesday 1 and Wednesday 2 July 2025, as follows:

- 80 Youth MPs delivered a speech in the General Debate
- 19 Youth MPs asked an Oral Question of a Minister (primary questions only)
- 24 Youth MPs were co-chairs for one of the 12 Parliamentary Working Groups.

The 19 Youth MPs asking Oral Questions were advised on Friday 13 June 2025 which Ministers would be available to attend Question Time in the House (on Wednesday 2 July 2025) and were asked to submit their proposed questions to the Ministry of Youth Development (MYD) by Sunday 22 June 2025. The following Ministers attended:

- Hon Chris Bishop – answered 6 primary questions
- Hon James Meager – answered 5 primary questions
- Hon Louise Upston – answered 4 primary questions
- Hon Penny Simmonds – answered 3 primary questions
- Hon Casey Costello – answered 1 primary question

Once submitted, questions were reviewed by MYD officials and staff from the Office of Hon James Meager, Minister for Youth, to ensure they aligned with the Youth Parliament 2025 Standing Orders and general Oral Parliamentary Question practice, and therefore more likely to be allowed by the Presiding Officer and answered by the relevant Minister.

Feedback Summary

A summary of the feedback provided to Youth MPs is provided in the table below. Individual feedback is not being proactively released to protect the privacy of these young people. The purpose of providing feedback to Youth MPs was to ensure they were meeting Standing Orders and MYD was fulfilling its obligations to provide pastoral care support to Youth MPs by supporting them to have a positive experience and enhance their learning.

Feedback provided	Number of Youth MPs given this feedback*
Question did not meet Standing Orders, as it was not concise and/or contained statements/facts/opinions that weren't necessary for the question to make sense	9 Youth MPs
Provided with a reframed question (e.g., preamble removed, multiple questions were combined into one, reworded into a question rather than a statement)	8 Youth MPs
No feedback or edits given	5 Youth MPs
Notification that the question was transferred to a different Minister attending	4 Youth MPs
Question was not aligned to one Ministerial portfolio	3 Youth MPs
Proofing / grammar edits given	3 Youth MPs
Request to authenticate facts contained within the question	2 Youth MPs

Advised the Government had recently answered a part of the Youth MP's question (as an FYI)	1 Youth MP
--	------------

* In some cases, Youth MPs were given multiple pieces of feedback, resulting in the feedback outlined in the table equalling more than the total 19 Youth MPs.

The list of final Oral Questions that Youth MPs asked Ministers is included in Proactive Release Document Reference #1.12 [REP/25/06/456: Attendance at Youth Parliament 2025] and Proactive Release Document Reference #4.11 [Welcome Pack provided to Youth Parliament Participants].



Parliamentary Working Group Findings and Recommendations

Tips for writing recommendations

Once you have shared insights you gained from your community engagements and agreed on key findings within your PWG, your next step is to collectively produce a small number of recommendations to be passed on to decision-makers for them to consider. Recommendations are how your findings can be turned into action to respond to the topic(s) you are exploring! Recommendations focus on moving from information into action – they are focused on options for the future or next steps in the process. When creating your recommendations you should consider:

- Will your advice help relevant decision-maker to act?
- Is your advice ‘free and frank’? (i.e., your advice should tell the decision-maker the facts and evidence, not just what you think they want to hear.)
- Does your advice reflect diverse perspectives? (i.e., your recommendations should help summarise the wider range of information and insights that were discussed within your PWG)

Recommendations often present a range of options for the decision-maker to consider, from maintaining the status quo, making changes to operational procedures, or changing policy or legislation. Your recommendations can help inform decision-makers and potential next steps they will take.

What happens next?

As part of the PWG report-back session tomorrow, you will use the provided slide deck to share your insights and recommendations with senior leaders and decision-makers from the agency/agencies that are focused on your PWG topic. You’ll also have the opportunity to discuss your insights and recommendations with them in more detail.

Sometimes, Ministers may request further advice from their officials (public servants), discuss recommendations with other Ministers, or develop advice to take to Cabinet.



Welcome to Youth Parliament 2025!

This pack contains some handy information for you over the next three days, including:

- Introductory information
- Chaperone phone numbers
- Parliament Precinct Health & Safety Agreement
- 3 day event Programme
- Code of Conduct
- Principles of Engagement
- Guide Sheets to support you during your General Debate & possible media engagement
- Waiata lyrics for the pōhiri, Monday 30 June 2025
- House Sitting map (colour coded by Chaperone Group)
- Standing Orders
- General Debate speaking order
- Question Time speaking order
- PWG topic co-chair and member list

Nau mai haere mai ki Youth Parliament 2025!!!

Well done for being selected as a Youth MP or Youth Press Gallery member. It is exciting to finally have you all in Wellington for this three day programme. It is going to be jam-packed and full of new experiences for all of you. We have therefore put together some information below to keep you safe and well while you are here.

Please take the time to read through and if you have any questions, a member of the team will be happy to help.

Key phone numbers

Parliament emergency security ph: s9(2)(a)

Daytime wellbeing lead – Arthur Grooby. Phone: s9(2)(a)

Nighttime wellbeing lead – Tania McKay. Phone: s9(2)(a)

Pastoral care at Youth Parliament 2025

There are 12 chaperones in total, from the Ministry of Youth Development (MYD) – Te Manatū Whakahiato Taiohi and the Ministry of Social Development (MSD) – Te Manatū Whakahiato Ora.

Your chaperone will look after you and the other participants assigned to your Parliamentary Working Group, and ensure you know where you need to go each day.

There will be a dedicated team of Nighttime Wellbeing staff that will be on-call overnight should any concerns arise.

At the hotel there will be a common room for you to unwind, relax and connect with other youth participants when we arrive back to the hotel.

Wellbeing Team at Parliament

You and your chaperone will be supported by a Daytime Wellbeing Team based at Parliament. The Daytime wellbeing lead is Arthur Grooby (Phone: s9(2)(a)). The Wellbeing Team will provide immediate pastoral care and support at Parliament in response to any wellbeing issues that may arise during the event. The Wellbeing Team will also manage a wellbeing space in the Grand Hall (for you to relax or work and chat, and to let the team know if you have any issues) and related quiet spaces and confidential spaces will also be available. There will be prayer rooms available at Parliament and the Atura Hotel.

Wellbeing Team at the Hotel

The hotel will have a team of staff to manage all wellbeing needs when we are at the hotel in the evening and overnight. They will be on call and the Nighttime wellbeing lead is Tania McKay (Phone: s9(2)(a)). If you need any assistance throughout the evening / night you can call this number and support will be provided. This could include for example feeling sick and needing to go to the doctors.

Visitors to the Atura Hotel

We have very long days at Parliament and the time we have at the hotel is short. We ask that you receive no visitors to the hotel unless it is absolutely necessary. There is a common room available to you and we encourage you to use this time to connect with fellow youth participants.

If you do need to receive a visitor please talk to one of the night time wellbeing team who will be available in the common room until bedtime and then the night time wellbeing lead will be available via phone.

Staying onsite and respecting the curfew

You are expected to remain onsite either at Parliament or the Atura Hotel under your chaperone's care during the event.

At the Atura Hotel there is a curfew of 9:30pm (which means staying in your rooms and not having other youth participants visit) each night for all participants (regardless of age).

If you do need to leave the Atura Hotel or Parliament (for example, to go to the doctor or to meet with your member of Parliament (MP), this must be discussed with either your chaperone in the daytime or one of the night time wellbeing team at the hotel first, before any next steps and a plan can be agreed.

If you are aged under 18 years, your chaperone will get in touch with your emergency contact to get their consent if there is a reason for you to leave the event at any stage with an approved guide (such as your chaperone or another member of the Project Team, if you are not with your MP).

Chaperone contact phone numbers below:

Your chaperones phone number will be on the back of your security access card but has also been included below.

Name: Milla Ellis Wood Phone: s9(2)(a) [REDACTED] (Keith Newton as backup. Phone: s9(2)(a) [REDACTED])	Philanthropic Giving
Name: Kayla Henderson Phone: s9(2)(a) [REDACTED]	Biodiversity Credits
Name: Leah McGill Phone: s9(2)(a) [REDACTED]	Gene Tech
Name: Kayley Gaustad Phone: s9(2)(a) [REDACTED]	Carers
Name: Isaac Patelu Phone: s9(2)(a) [REDACTED]	Sport & Rec
Name: Ryan McKay Phone: s9(2)(a) [REDACTED]	Gambling Harm
Name: Dibs Patel Phone: s9(2)(a) [REDACTED]	Supporting Disabled Learners
Name: Seira Aukuso-Su'e Phone: s9(2)(a) [REDACTED]	Pacific Learners
Name: Periti Fotu Phone: s9(2)(a) [REDACTED]	Online Safety
Name: Nap Rodulfo Phone: s9(2)(a) [REDACTED]	Housing
Name: Carla Martinez Vivanco Phone: s9(2)(a) [REDACTED]	Retirement Income
Name: Shanara Tuaupiki Phone: s9(2)(a) [REDACTED]	Te Reo

PARLIAMENTARY PRECINCT HEALTH & SAFETY RESPONSIBILITIES AND AGREEMENT

As users of the parliamentary precinct we all have an important role to play in keeping ourselves, and each other, safe and healthy.

Responsibilities

Your personal responsibilities are to:

- ensure you don't put yourself, or others, at risk in the workplace.
- encourage others to work in a healthy and safe manner.
- report any hazards, accidents and incidents, including near misses.
- uphold the behavioural statements for New Zealand Parliament.

Your leader/host is responsible for:

- a site orientation and explaining emergency procedures and first aid facilities.
- explaining any hazards associated with the workplace and relevant work.
- informing employees and/or contractors of their responsibilities and how to report incidents.
- general safety, housekeeping and workstation set-up.

EMERGENCY INFORMATION

Parliamentary Service operates a first response emergency system. This means in any kind of emergency, call SECURITY immediately on the numbers provided below.

s9(2)(a)

The Security team will respond immediately, assess the situation and manage the arrival of emergency services, as necessary.



- In the event of an earthquake DROP, COVER, and HOLD. Keep away from windows and high shelves.
- Following the quake remain indoors and await instructions from Security.



- The parliamentary precinct is not in a tsunami evacuation zone. If an earthquake is longer than a minute or strong enough that it is difficult to stand, remain where you are and await instructions from Security. Do not evacuate unless advised.






- In the event of a fire, an alarm will sound. When you hear this, please evacuate via the nearest safe exit, and assemble at Bolger Park.



- First aid kits are located in the staff kitchens on each floor throughout the precinct. In the event of a medical emergency, call Security immediately.

PARLIAMENTARY PRECINCT HEALTH & SAFETY RESPONSIBILITIES AND AGREEMENT

COMMON RISKS AND CONTROLS ON PRECINCT

	<ul style="list-style-type: none"> • Report any suspicious behaviour to Security • Do not allow others entry or exit - be aware of tailgating • Report unattended items to Security immediately 	
	<ul style="list-style-type: none"> • Good housekeeping - report any hazards to HSW@parliament.govt.nz • Wear appropriate footwear • Wipe shoes on mats provided • Walk - don't run • Hold handrails 	Common areas: <ul style="list-style-type: none"> • Marble floors • Entrances • Stairs
	<ul style="list-style-type: none"> • Do not walk on escalator • Walk - don't run on travelator • Hold handrails • Do not carry heavy or awkward loads • Do not use when turned off 	
	<ul style="list-style-type: none"> • You can find office set up and tips on Our House intranet • Take regular breaks and raise any concerns with your leader • Contact HSW if a workstation assessment is required 	
	<ul style="list-style-type: none"> • Use trolleys where required • Heavy items to be stored at waist height to avoid bending and stretching • Use two people to carry heavy items or contact Buildings and Safety to assist 	
	<ul style="list-style-type: none"> • Use body weight to assist when opening heavy doors • Ask for help if you need it • Report any problems to Buildings and Safety 	
	<ul style="list-style-type: none"> • Seek medical advice before using the exercise room • Ensure you know the correct techniques for using equipment • Have a spotter present when using heavy free weights 	
	<ul style="list-style-type: none"> • Drive to speed limit • Be aware of cars passing when walking from EW to PH in the basement, in carparks, and on the forecourt • Observe signage when using retractable bollards 	Common areas: <ul style="list-style-type: none"> • Carparks - incl near barrier arms • Forecourt • Entries/exits

COMMON RISKS FOR CONTRACTORS

- | | |
|---|---|
| <ul style="list-style-type: none"> • Working at heights • Hazardous substances • Confined spaces • Impeded access • Hot work and welding • Electricity and magnetic | <ul style="list-style-type: none"> • A permit is required from Buildings and Safety before any building maintenance work is carried out. • Isolate the work to prevent people coming into contact with it. • Wear suitable PPE • Follow all procedures as per your SOPs and display signage |
|---|---|

PARLIAMENTARY PRECINCT ACCESS CARD

RESPONSIBILITIES AND AGREEMENT



Welcome to Parliament

Holding an access card to the parliamentary precinct is a privilege and there are certain rules and behavioural expectations for those to whom they are issued.

Behaviour on precinct

Cardholders are expected to uphold the mana of Parliament by ensuring that your behaviour while on precinct is in keeping with the following principles, and that through your actions you will:

- show that bullying and harassment, including sexual harassment, are unacceptable
- act respectfully and professionally
- foster an environment where people feel safe and valued
- encourage diverse perspectives, and the free and frank expression of views
- behave fairly and genuinely, treating others the way we would like to be treated
- use our position of power or influence to help others, and avoid harm
- speak up if we observe unacceptable behaviour

Use of access cards

The following terms and conditions outline the conditions of issue.

- Access cards must be worn at all times while on precinct
- Access cards are not transferable to anyone else (they may only be used by the named individual to whom they have been issued)
- Tailgating is not permitted (you must use your own card to access those parts of the precinct that require you to present your card to open a door and you must not allow another person to follow you through a door that you have opened using your card)
- Lost cards or key(s) must be reported immediately to Parliamentary Security
- Parliamentary Security have the authority to ask to see your card at any time and to remove it if it is no longer valid.

As a condition of providing you with your access card the Parliamentary Service also reserves the right to:

- display your security card photograph alongside your onsite contact details on the Parliament Intranet People Search tool
- monitor your movement around the precinct to best protect yourself and others
- restrict, monitor and/or remove access to certain spaces as required in order to maintain security and wellbeing.

The Parliamentary Service is committed to using the information you have provided in accordance with the Privacy Act 2020 and for the Health, Safety and Security of the precinct, its inhabitants and visitors. Any information provided or collected through the use of the card will be held securely and used solely for the purposes for which it was collected – the health, safety and security of the precinct and the people in it.

ACKNOWLEDGEMENT



I acknowledge that I have read and understood the health and safety responsibilities and access card responsibilities outlined in this agreement and agree to abide by them.

PLEASE WRITE CLEARLY

Name.....

Phone.....

Email.....

MP/Agency (tick as appropriate)

☐ Member of Parliament

☐ Department of the Prime Minister and Cabinet

☐ Ministerial Services

☐ Office of the Clerk

☐ Parliamentary Counsel Office

☐ Parliamentary Service

☐ Press Gallery

☐ Consultant (office-based contractor — please also tick agency you are working for)

☐ Contractor (specify company)

.....

☐ Departmental official (specify agency)

.....

☐ Other (please specify)

.....

Leader/Host name (n/a for MPs).....

Your signature:

Date: DD/MM/YY

.....

Programme for the Youth Parliament 2025 In-Person Event

Orientation Day: Monday 30 June 2025		
11.00am–1.00pm	Young people arrive in Wellington and check in to accommodation. Lunch provided	Atura Hotel
By 1.30pm	Arrival at Parliament	Through security to the Grand Hall
1.40pm–2.00pm	Introductory briefing	Grand Hall
2.00pm–3.15pm	Pōhiri and afternoon tea	Banquet Hall
3.15pm–5.15pm	Tours of the Parliamentary Precinct and/or He Tohu (National Library of New Zealand Exhibition)	Parliament and National Library
5.30pm	Meet back at the Banquet Hall	Banquet Hall
5.45pm–6.00pm	Formal Welcome from the Minister for Youth and MYD	Banquet Hall
6.15pm– 7.15pm	Youth Parliament Informal Dinner*	Banquet Hall
7.15pm– 8.15pm	MYD-led Whakawhānaungatanga activities	Banquet Hall
8.15pm– 8.30pm	MYD final announcements	Banquet Hall
8.30pm	Travel to hotel	Atura Hotel
8.40pm	Participants begin to make their way to own rooms or spend time together in the conference room	Atura Hotel
9.30pm	All participants in their rooms for the night	Atura Hotel

Youth Parliament Day One: Tuesday 01 July 2025		
From 7.00am	Breakfast	Atura Hotel
8.00am– 8.25am	Arrival at Parliament	Through security to the Grand Hall
8.30am– 8.45am	Day One notices	Grand Hall
9.00am–9.45am	Formal Opening of Youth Parliament 2025	Debating Chamber/LCC
10.00am–10.15am	Official Youth Parliament 2025 photo	Galleria Stairs
10.15am–10.45am	Morning tea	Grand Hall
11.00am–1.00pm	General Debate Part One	Debating Chamber
1.15pm–2.15pm	Lunch	Banquet Hall
2.30pm–4.30pm	Parliamentary Working Groups (PWG) (Note: afternoon tea provided in rooms)	Select Committee Rooms
4.30pm–5.30pm	Preparation Time for PWG Presentations/Reflection Time	Select Committee Rooms
5.45pm–7.30pm	Youth Parliament Formal Dinner*	Banquet Hall
7.30pm	Travel to hotel	Atura Hotel
7.40pm	Participants begin to make their way to own rooms, or spend time together in the conference room	Atura Hotel
9.30pm	All participants in their rooms for the night	Atura Hotel

Youth Parliament Day Two: Wednesday 02 July 2025		
From 7.00am	Breakfast	Atura Hotel
7.55am–8.15am	Arrival at Parliament	Through security to the Grand Hall
8.20am– 8.35am	Day Two notices	Grand Hall
8.45am– 10.45am	General Debate Part Two	Debating Chamber
11.00am– 11.30am	Morning tea	Grand Hall
11.45am– 12.45pm	Question Time	Debating Chamber
1.00pm–2.00pm	Lunch	Banquet Hall
2.15pm–3.00pm	Presentations on PWGs, including Youth Press Gallery questions	Select Committee Rooms
3:15pm - 3.45pm	Closing comments from the Minister for Youth and MYD Poroporoaki	Theatrette
4.00pm onwards	Transportation home commences	Various

* All MPs will be invited to attend one of two group dinners in the Banquet Hall, on either Monday 30 June or Tuesday 1 July.

Code of Conduct Acknowledgement Form Youth Parliament 2025. By acknowledging this form, you agree that:

- I have, and will continue to, read all Youth Parliament 2025 material sent to me by the Ministry of Youth Development.
- I understand that my tenure as a Youth MP or Youth Press Gallery member is from Monday 28 April to Friday 29 August 2025.
- I agree to abide by the Youth Parliament Standing Orders and the Rules for Admission to the Parliamentary Chamber, Lobbies and Galleries.
- I understand that a high standard of behaviour and conduct is required at all times.
- I agree to adhere to the required dress code at all times.
- I agree to abide by any media and publications guidelines provided to me by the Ministry of Youth Development in the lead up and for the duration of my tenure, until Friday 29 August 2025.
- I agree to adequately prepare for, and participate in every event during Youth Parliament 2025.
- I agree to remain alcohol, tobacco, Vape and drug free for the duration of the Youth Parliament 2025 event in Wellington which may include a two-night (or longer if necessary) stay from Monday 30 June to Wednesday 02 July 2025.
- If I am being accommodated by the Ministry of Youth Development, I understand that I must remain onsite at my accommodation when not at Parliament, follow any instructions of the Ministry of Youth Development or the accommodation host, and to abide by any rules of the accommodation provider.
- I agree to abide by any reasonable instruction given to me by a Ministry of Youth Development or Parliament staff member at all times during Youth Parliament 2025.
- I understand that if I am unclear at any time about the requirements of the Parliament rules of behaviour, at the event or during my tenure, I should discuss this with a Ministry of Youth Development staff member as soon as possible.
- I understand that a breach of these rules may lead to disciplinary action, which may include my immediate removal from the Youth Parliament 2025 event and potentially forfeit my tenure as a Youth MP.



No cancelling

You may question someone's argument or opinion, but not their worth as a human.

Share the mic

If you've been participating a lot, or have a lot to say, step up and step back. Give other voices a chance to speak too.

Ask for permission

Everyone has different boundaries around discussing sensitive issues, be respectful of them.

Be curious

Bring questions, not assumptions, because not everyone will share the same views, experiences, and values as you do.

Set your boundaries

Be mindful and self-aware of your limits and/or capacity for engagement.

Love not knowing

This is a place for dialogue, discovery, learning, and growing, not experts.

Guide Sheets To Support You During Your General Debate And Possible Media Engagement

We know you'll be excited about the days ahead and take this moment to summary some key advice that you've received so far, as helpful reminders.

General Debate Speeches

What language can I deliver my speech in?

A member may give a speech in English, Māori, or New Zealand Sign Language (NZSL). If you are giving a speech in te reo Māori or NZSL please ensure that you have provided the Ministry of Youth Development with a translation. If you wish to speak in a language other than English, Māori, or NZSL, you are required to provide an immediate oral translation within the time available for their speech.

What should not be included in my speech?

Your speeches should not include:

- Offensive or disturbing language
- *Promotion of Illegal or Antisocial Behaviour*
- *Discrimination and Denigration*
- Accusations/allegations against others
- Misleading statements
- Sensitive personal information about others without their written permission
- Sensitive personal information about yourself, which you are not comfortable being permanently, publicly available
- Incitement of racial disharmony, or inciting others to break the law.

In line with past advice for Youth Parliament speeches, below is a list of what you should avoid when delivering your speech:

Defamation

If you make a statement about someone which negatively impacts their public image or reputation – directly, or indirectly - you could be liable for defamation. This is a serious offence, and you can be taken to court for it. This does not need to be a direct accusation against a person by name. If you do not mention someone's name but include enough personal information in your accusation to identify them, this is known as indirect defamation.

Copyright

If you use material created by another person in your speech, you must identify and acknowledge that person's authorship of the work. This includes song lyrics, art/images, book/movie quotes, famous/historical quotes, and well-known ideas or stories.

Privacy

Under New Zealand law, you must have the express written permission of another person to share personal identifiable information about them in any of your speeches. Generally, it is best not to speak about sensitive events or issues which happened to other people. However, if you are talking about another person, keep all identifiable statements about them general.

Do not include:

- Unique personal characteristics
- Specific jobs/roles they hold or held
- An identifiable relationship to you

Please be aware, that in line with the principles of Parliament Standing Orders, the Speaker or the Clerk can raise concerns (known as a warning) and/or advise that your speech will end.

Press Engagement

The 20 Youth Press Gallery (YPG) members will be emulating the Parliamentary Press Gallery during the event and covering the work of the Youth MPs in online articles. With the support of the Parliamentary Press Gallery, they will also get some special opportunities to tour the official Press Gallery, and interview some Youth MPs on “the tiles”. In addition, it is possible that a media outlet may want to interview you in your role as a Youth MP or a Youth Press Gallery member.

Below are some tips if you choose to participate in an interview:

- No naming, no blaming, no shaming – stick to the facts and don’t name/criticise a particular person, organisation, or group.
- As a Youth MP, focus on what the young people you are engaging with are sharing with you. You can bring their anonymised views and say ‘we have ...’ or ‘it’s been told...’ to get relevant points across.
- Remain politically neutral i.e., avoid endorsing or criticising any political party or calling out their policies. Instead, you could talk about the things that you’d like to see happen to solve the issue you’re focused on e.g., “it would be useful if there were an increased focus on or investment in...”

Pōhiri
Grand Hall -> Banquet Hall
2.00pm – 3.15pm, Monday 30 June 2025

Waiata one

Te Aroha

Te whakapono

Me te rangimārie

Tātou tatou e

Sing it all a second time.

Te Aroha

Love

Faith

And peace

All of us, all of us.

Waiata two

He hōnore, he korōria

Maungārongo ki te whenua.

Whakaaro pai e

Ki ngā tangata katoa

Ake ake, ake ake.

Āmine

Te Atua, te piringa,

Toku orange.

Repeat last two lines

He Honore

Honour, glory and

peace to the land.

May good thoughts come

to all men

for ever and ever, for ever and ever

Amen.

The Lord is the refuge

and my life.

Waiata three

Tūtira mai ngā iwi

Tātou tātou e

Tūtira mai ngā iwi

Tātou tātou e

Whai-a te marama-tanga

me te aroha -e ngā iwi!

Ki-a tapa-tahi

Ki-a Kotahi rā.

Tātou tātou e.

Sing it all a second time.

Then finish with...

Tā - tou, tā - tou E!!

Hi aue hei!!

Tūtira mai ngā iwi

Line up together, people

All of us, all of us

Stand in rows, people

All of us, all of us

Seek after knowledge

and love of others – everybody!

Be really virtuous

and stay united.

All of us, all of us.

All of us, all of us!!

Hi aue hei

YOUTH PARLIAMENT 2025

OPPOSITION



GOVERNMENT



Hansard Staff

The Table

Clerk of the House

JOSHUA HENDERSON





Standing Orders

1 – 2 July 2025



MINISTRY OF
YOUTH DEVELOPMENT
TE MANATŪ WHAKAHIAO TAIOHI
Administered by the Ministry of Social Development



Office of the Clerk of the
House of Representatives
Te Tari o Te Manahautū o Te Whare Māngai

New Zealand Government

Overview

What are the Standing Orders?

The Standing Orders of the House of Representatives are the main rules that guide how Parliament's work is carried out.

Why are they called 'Standing' Orders?

An 'Order' is a decision made by the House of Representatives about how Parliament should order its own affairs. 'Standing' refers to the continuing nature of the rules, as they remain the rules until the House itself decides to suspend, change, or get rid of them.

The rules are comprehensive, but they don't cover everything

While the Standing Orders are viewed as Parliament's rulebook, they don't cover every situation. Members of Parliament sometimes disagree about how a Standing Order should be applied. In these situations, the Speaker of the House is often called on to make a ruling, guided by the established practices of the House and what previous Speakers have said on the matter.

Proceedings in the House

You are responsible for what you say as a member. When you are preparing to speak in the House, please think carefully about what you are going to say and follow these guidelines:

1. Speak to others how you would like to be spoken to. Use moderate and polite language.
2. Show respect to others, especially if referring to any member, the House, the Governor-General, or any member of the judiciary.
3. Refer to another member by their full name—for example, John Smith.
4. Do not accuse a member of acting improperly, make an offensive reference to a member's private life, or personally attack a member.
5. Do not make a statement about someone that would make someone think less of that person—for example, calling someone a liar or corrupt.
6. If you are reading out a quote or an extract, give sufficient acknowledgement to the author and where you got that quote or extract from.
7. Do not disclose another person's personal information.
8. Do not discuss matters that are currently before a court.
9. Parliament is a place of robust debate, to hear and challenge competing ideas for the best solutions. Everyone has a right to be heard. Make space to listen to each other and show tolerance to other people's views, even if you disagree with what they're saying. Please do not leave the Debating Chamber if you disagree with a speech.
10. Do not applaud each other's speeches as it slows the pace of debate down and disrupts the schedule of Youth Parliament. You may wish to instead applaud in NZSL.
11. No banging on the desks as it damages the microphones.

12. If you need to leave the Debating Chamber, do so quietly through the closest door to you without distracting other members. Please nod in the direction of the Speaker when you leave and return.

Members who do not follow these rules may be called to order by the Speaker. The Speaker can ask you to end your speech early or to stand and apologise. There may also be legal consequences for not complying with rules (5) to (8).

If you have any concerns or questions about these rules, email beheard@youthparliament.govt.nz for guidance.

Visual aids in the House

Visual aids, such as presentations or charts, are not normally used in a speech to the House. However, you may use an appropriate visual aid to illustrate a point being made during their speech, provided that the aid does not inconvenience other members or obstruct the proceedings of the House. The aid may be displayed only when the member is speaking and must be removed from the Chamber at the conclusion of the member's speech. If you choose to use a visual aid, please submit this to Ministry of Youth Development at the same time as your speech.

Using notes in the House

Traditionally members do not read their speeches, unless the matter is very technical, or they are quoting from another source.

For Youth Parliament, it's okay to use bullet points to help you remember your speech, but we encourage you to use this opportunity to debate rather than read from notes.

Youth Parliament 2025 Standing Orders

DEFINITIONS

In these Standing Orders,—

- **House** means the Youth House of Representatives 2025, unless specified otherwise.
- **member** means a Youth Member of Parliament appointed to the Youth Parliament 2025.
- **motion** means a proposition brought before the House for its consideration.

You can find definitions for the Parliamentary terms on the [NZ Parliament website](#).

Youth Parliament 2025 Standing Orders provide Youth MPs with rules that guide how Youth Parliament will operate. If a Standing Order is not specifically mentioned, it is up to the Presiding Officer to make a ruling and decide on a course of action.

Youth MPs do not have the legal protection of Parliamentary Privilege, so anything said by Youth MPs in the debating chamber is subject to normal laws. You are not protected from legal consequences. Therefore, we encourage you to be mindful of what you say and do as you could be legally liable.

1 Commencement of a sitting

- (1) Warning bells will ring before a sitting of the House. The bells indicate that members must go to the Debating Chamber and take their seats in the Chamber ready for the sitting to begin. The bells will ring for 15 seconds first to alert you, and then they will ring for five minutes. You must be in your seat by the end of the five minute bells.
- (2) Members must stand in silence for the Speaker when the Serjeant-at-Arms calls “Te Mana Whakawā / [Mr or Madam] Speaker”.
- (3) Members remain standing for the parliamentary prayer.
- (4) If a member is late, Chamber staff will usher the member to their seat at an appropriate time.

2 Parliamentary Prayer

- (1) The Speaker may invite a member to say a parliamentary prayer (in any language of a member’s choosing) at the beginning and end of the sitting.
- (2) The member may say any parliamentary prayer (in any language of their choosing) that does not undermine the dignity of Parliament

3 End of a sitting

At the end of a sitting,-

- (1) members stand for the parliamentary prayer to close the session;
- (2) members are to remain standing until the Speaker has left the Chamber.

4 Order of business

House business is dealt with in the order it is published on the Order Paper (schedule).

5 Speaker maintains order

- (1) Conduct in the Chamber must be respectful.
- (2) The Speaker presides over and maintains order in the House.
- (3) When the Speaker speaks, members must be silent and be seated so that the Speaker can be heard without interruption.
- (4) Rulings of the Speaker cannot be challenged and must be accepted as final.

6 Points of order

- (1) Any member may seek a decision on whether the proceedings are within these Standing Orders by raising a point of order in the Chamber.
 - a. A point of order is raised by standing up and calling, “Point of order, Te Mana Whakawā / [Mr or Madam] Speaker”. Once the Speaker has recognised the member, the point of order is made, and the Speaker will respond.
- (2) When raising a point of order, the member must put the point briefly and speak only to the matter for which the point of order was raised.
- (3) The Speaker may rule on a point of order when it is raised without allowing any discussion, apart from that of the member raising the point of order.
- (4) A point of order has priority over other business until ruled on by the Speaker.

(5) A point of order is heard in silence by the House.

7 Members to be seated

- (1) Members must always be seated in the Chamber unless speaking. If the Speaker rises to their feet, please be seated.
 - a. Parliament is a place of robust debate and everyone has a right to be heard. Please do not leave the Debating Chamber if you disagree with a speech being made by another member.
 - b. If you need to leave the Chamber to use the bathroom or get some air, please do so quietly through the closest exit, without distracting other members or encouraging them to join you. Please nod in the direction of the Speaker when you leave and return.

8 Dress standards

Members must dress tidily / wear smart clothes, without displaying commercial advertising or political slogans or logos. All participants should wear appropriate closed-toed footwear. Cultural wear is welcomed and encouraged. If you are a school student, we recommend wearing your school uniform. Examples of smart clothing you may consider include:

- Trousers or skirt
- Shirt
- Blazer / suit jacket
- Dress

9 Items permitted in the Chamber

Electronic devices, note paper and writing devices may be used in the Chamber. Essential medications are permitted inside the Chamber.

10 Items not permitted in the Chamber

- (1) No food or drink, including gum, is allowed in the Chamber, except for water provided in glasses by the Chamber staff.
- (2) The following items are not permitted in the Chamber:
 - a. bags, including briefcases, satchels and backpacks
 - b. camera cases and equipment
 - c. umbrellas, long overcoats or raincoats
 - d. drink bottles
 - e. parcels or packages.

The above items can be stored in the Grand Hall cloakroom.

11 Use of electronic devices

- (1) Members are allowed to use laptops, tablets, and cell phones as required for their roles.

- (2) When members are in the Chamber, devices must not be disruptive and should be turned to silent mode while the House is sitting.
- (3) Making and receiving phone calls is prohibited in the Chamber. Phone calls can be made in the lobbies.

12 Filming, photography, and sound recordings

- (1) Members must not film, take photos, or record sound in the Chamber while the House is sitting.
- (2) Filming, photography, and sound recordings may be taken before or after a sitting of the House.
- (3) No flash photography is permitted in the Chamber at any time.

13 Social media

- (1) Members should actively engage with the debate and show respect by limiting their use of social media throughout proceedings.

14 Speaker calls upon member to speak

When the Speaker calls on a member by name, the member may stand up and speak.

15 Members to address Speaker and members of Parliament

- (1) A member addresses the House through speaking to the Speaker.
- (2) The Speaker should be referred to as “Te Mana Whakawā / [Mr or Madam] Speaker”.
- (3) Members should be referred to by the Speaker by their full name—for example, John Smith.
- (4) Members should refer to one another as 'member'. First names, nicknames, and descriptions are not allowed—for example, John the joker.

16 Speeches

- (1) All speeches are up to three minutes long. Please submit these to Ministry of Youth Development ahead of time.
- (2) Members must always use moderate and polite language.
- (3) Members must not make a personal attack on any other member or person or make statements that would harm the dignity of Parliament.
- (4) Please listen to each other’s speeches respectfully and show tolerance for views that may be different to your own. You may not leave the Chamber if you disagree with someone else’s speech.
- (5) Do not applaud each other at the end of speeches, it slows the pace of debate down and disrupts the schedule of Youth Parliament. You may wish to instead applaud in NZSL.
- (6) Do not bang on the desks with anything as it damages the microphones.

17 Speeches in English, Māori, or New Zealand Sign Language (NZSL)

- (1) A member may give a speech in English, Māori, or NZSL.
- (2) If you are giving a speech in te reo Māori, please provide Ministry of Youth Development with a translation when you are submitting your speech for review.
- (3) An NZSL interpreter will be provided if required by a member.
- (4) Alternatively, if you are giving a speech in NZSL, please provide Ministry of Youth Development with a translation when you are submitting your speech for review.
- (5) If a member wishes to speak in a language other than English, Māori, or NZSL, that member must provide an immediate oral translation within the time available for their speech.

18 Oral questions

- (1) Questions must be provided to the Office of the Clerk to look over.
- (2) Oral questions must be concise and not contain—
 - a. statements of facts and peoples' names unless they are strictly necessary for the question to make sense and can be authenticated, or
 - b. arguments, inferences, irony, allegations, or opinions.

19 How oral questions are asked

When an oral question is called by the Speaker, the called member—

- (1) stands up;
- (2) says, "To the Minister [(of or for) name of portfolio]"; and
- (3) reads the question to the House.

20 How oral questions are answered

- (1) The Speaker calls upon the responsible Minister to give the reply.
- (2) A Minister may answer an oral question on behalf of another Minister who is not present.

21 General debate

- (1) A general debate is held on a motion by the first member who is speaking in the debate. That member moves, "That the House take note of miscellaneous business."
- (2) During the general debate, members speak to topics of interest or issues of concern to them.
- (3) Speeches are three minutes in length. A timer will be used in the Chamber to indicate how much time a member has left. If you go over time, a bell may be used or your microphone may be muted.
- (4) There is no vote at the end of a general debate.

GENERAL DEBATE – TUESDAY, 01 JULY 2025**11:00am – 1:00pm | Debating Chamber****Note: colours are in chaperone groups**

TIME	NAME
11:00 AM	Payton Māata Matthews-Runga
11:05 AM	Maevi Fleming
11:08 AM	Harveer Talwar
11:11 AM	Patrick Coogan
11:14 AM	Aarthi Candadai
11:17 AM	Abby Plom
11:20 AM	Adi Shirlal
11:23 AM	Angus Noone
11:26 AM	Ani Retemeyer
11:29 AM	Ankita Pilo
11:32 AM	Arunita Vaotuuu
11:35 AM	Brynn Piece
11:38 AM	Cecilia Lin
11:41 AM	Charbel Alboutros
11:44 AM	Chelsea Brown
11:47 AM	Clay Blakeman
11:50 AM	Daisy Feagaiga
11:53 AM	Daman Kumar
11:56 AM	Nikau Adams
11:59 AM	Delara Elavia
12:02 PM	Mahant Agrawal
12:05 PM	EJ Coffin
12:08 PM	Elenor Walsh
12:11 PM	Emma Grace Yule
12:14 PM	Emmogen Mckay
12:17 PM	Fletcher Brown
12:20 PM	Grace Foster

GENERAL DEBATE – TUESDAY, 01 JULY 2025**11:00am – 1:00pm | Debating Chamber****Note: colours are in chaperone groups**

TIME	NAME
12:23 PM	Gustav Schwind
12:26 PM	Haemish Hollings
12:29 PM	Hana Davis
12:32 PM	Harriet McLauchlan
12:35 PM	Ryan Higgins
12:38 PM	Hunter MacKay Fairfax Heath
12:41 PM	Isabella White
12:44 PM	Jake Higgins
12:47 PM	James Watson
12:50 PM	Jermaine Del Mundo
12:53 PM	Jerry Wei
12:56 PM	Jessica Tupai
12:59 PM	Jomana Moharram

GENERAL DEBATE – WEDNESDAY, 02 JULY 2025**8:45am – 10:45am | Debating Chamber****Note: colours are in chaperone groups**

TIME	NAME
8:45 AM	Jorja Simmonds
8:48 AM	Joshua Henderson
8:51 AM	Joshua Wang
8:54 AM	Kaiata Kaitao
8:57 AM	Keezia Broughton
9:00 AM	Kupa Poihipi
9:03 AM	Lily Foster
9:06 AM	Lincoln Jones
9:09 AM	Lucas Zhang
9:12 AM	Lucy Garner
9:15 AM	Lucy Kilgour
9:18 AM	Mackay Thomson
9:21 AM	Dilsher Kaur
9:24 AM	Mariah Wakefield-Otene
9:27 AM	Matthew Debreceeny
9:30 AM	Nate Wilbourne
9:33 AM	Neeve Smith
9:36 AM	Daniel Matthews
9:39 AM	Nydius Wilson
9:42 AM	Olivia Kelly
9:45 AM	Aanya Shukla
9:48 AM	Renee Lloyd-Parangi
9:51 AM	Ruby Love-Smith
9:54 AM	Ryan Grant-Derepa
9:57 AM	Sam Allan
10:00 AM	Sam Nicholls
10:03 AM	Sam Swallow

GENERAL DEBATE – WEDNESDAY, 02 JULY 2025**8:45am – 10:45am | Debating Chamber****Note: colours are in chaperone groups**

TIME	NAME
10:06 AM	Shriya Ganti
10:09 AM	Simone Elizabeth Bisschoff
10:12 AM	Sophie Blacklock
10:15 AM	Sophie Dodunski
10:18 AM	Sylvie Macfarlane
10:21 AM	Taiko Edwards-Haruru
10:24 AM	Tanvi Upreti
10:27 AM	Tautalaleleia Sa'u
10:30 AM	Terangitukiwaho Edwards
10:33 AM	Thomas Brocherie
10:36 AM	Thomas Richards
10:39 AM	Tyler Oroanu
10:42 AM	Xuyi (Tom) Xu

QUESTION TIME – WEDNESDAY, 02 JULY 2025**11:45am – 12:45am | Debating Chamber****Note: colours are in chaperone groups**

QUESTION	NAME
Q1	Mele Akoteu, Youth MP for Arena Williams
Q2	Holly Timmins, Youth MP for Hon Andrew Bayly
Q3	Madina Sayed, Youth MP for Hon Casey Costello
Q4	Tamorangi Clayton-Lake, Youth MP for Barbara Kuriger
Q5	Vashika Singh, Youth MP for Helen White
Q6	Hineātea Alexander, Youth MP for Hon Dr Duncan Webb
Q7	Esha Ram, Youth MP for Steve Abel
Q8	Bede McCullough, Youth MP for Hon Kieran McAnulty
Q9	Enya O'Donnell, Youth MP for Miles Anderson
Q10	Ryder Miller, Youth MP for Hon Louise Upston
Q11	Faith Heke, Youth MP for Hon Willow-Jean Prime
Q12	Archie Crayford, Youth MP for Vanushi Walters
Q13	Elite Reti, Youth MP for Hon Peeni Henare
Q14	Benjamin Kingsford, Youth MP for Hon Jan Tinetti
Q15	Aiden Mill, Youth MP for Hon Jo Luxton
Q16	Louis McSporran, Youth MP for Jenny Marcroft
Q17	Chelsea Reti, Youth MP for Huhana Lyndon
Q18	Gayle Bain, Youth MP for Hon Dr Deborah Russell
Q19	Lucy Trenberth, Youth MP for Hon Chris Bishop

PWG Topic	Youth MPs / Youth Press Gallery members	Youth MP Co-Chairs
Philanthropic Giving	<ul style="list-style-type: none"> • Delara Elavia • EJ Coffin • Enya O'Donnell • James Watson • Jessica Tupai • Nydius Wilson • Ryan Grant-Derepa • Hope Milo (YPG) 	<ul style="list-style-type: none"> • Kenahemana Hekau • Phoebe Ashdown
Biodiversity credits	<ul style="list-style-type: none"> • Charbel Alboutros • Harriet McLauchlan • Isabella White • Jomana Moharram • Joshua Wang • Mackay Thomson • Nate Wilbourne • Neeve Smith • Thomas Brocherie • Jonathan McCabe (YPG) • Cerys Gibby (YPG) 	<ul style="list-style-type: none"> • Aroa Al Masri • Chris Proctor
Gene Tech	<ul style="list-style-type: none"> • Aanya Shukla • Adi Shirlal • Aiden Mill • Hunter MacKay Fairfax Heath • Jermaine Del Mundo • Lucas Zhang • Olivia Kelly • Patrick Coogan • Arshita Bhardwaj (YPG) • Yeonsoo Son (YPG) 	<ul style="list-style-type: none"> • Ben Coull • Daniel Zhao
Carers	<ul style="list-style-type: none"> • Brynn Piece • Dilsher Kaur • Jake Higgins • Lucy Garner • Mahant Agrawal • Ruby Love-Smith • Sam Swallow • Tamorangi Clayton-Lake • Jason Yunxiang You (YPG) • Josephine Lilley (YPG) 	<ul style="list-style-type: none"> • Cohen Ace • Zenah Taha

PWG Topic	Youth MPs / Youth Press Gallery members	Youth MP Co-Chairs
Sport and Rec – Sport NZ	<ul style="list-style-type: none"> • Clay Blakeman • Daniel Matthews • Lily Foster • Madina Sayed • Nikau Adams • Sam Nicholls • Simone Elizabeth Bisschoff • Taiko Edwards-Haruru • Kyla Boyd (YPG) • Emelie Wissel (YPG) 	<ul style="list-style-type: none"> • Iris Ewart • Oscar Duffy
Gambling Harm	<ul style="list-style-type: none"> • Ankita Pilo • Cecilia Lin • Elite Reti • Esha Ram • Harveer Talwar • Holly Timmins • Ryan Higgins • Shriya Ganti • Reuben Stuart Smith (YPG) 	<ul style="list-style-type: none"> • Leonardo Fisher • Nargis Girhotra
Disabled Learners	<ul style="list-style-type: none"> • Daman Kumar • Fletcher Brown • Gustav Schwind • Joshua Henderson • Mariah Wakefield-Otene • Payton Māata Matthews-Runga • Ryder Miller • Sylvie Macfarlane • Aleksandra Bogdanova (YPG) 	<ul style="list-style-type: none"> • Cherry Safin • Sabrina Liu
Te Reo	<ul style="list-style-type: none"> • Abby Plom • Emma Grace Yule • Faith Heke • Hana Davis • Keezia Broughton • Terangitukiwaho Edwards • Maevi Fleming • Renee Lloyd-Parangi • Sophie Dodunksi • Korus MacDonald(YPG) • Andrea McEntyre (YPG) 	<ul style="list-style-type: none"> • Maro Preston • Pererika James Bennett

PWG Topic	Youth MPs / Youth Press Gallery members	Youth MP Co-Chairs
Online Safety	<ul style="list-style-type: none"> • Aarthi Candadai • Ani Retemeyer • Chelsea Brown • Gayle Bain • Lincoln Jones • Lucy Kilgour • Matthew Debreceeny • Tautalaleleia Sa'u • Xuyi (Tom) Xu • Tarnjot (Taara) Malhi (YPG) • Aman Khalid (YPG) 	<ul style="list-style-type: none"> • Jasper Rhodes • Te Ari Paranihi
Housing	<ul style="list-style-type: none"> • Archie Crayford • Bede McCullough • Elenor Walsh • Emmogen Mckay • Grace Foster • Jerry Wei • Louis McSporran • Lucy Trenberth • Thomas Richards • Emma Kate Westenra (YPG) 	<ul style="list-style-type: none"> • Harrison Ross Moreland • Te Atamihi Vivienne Papa
Retirement Income	<ul style="list-style-type: none"> • Angus Noone • Benjamin Kingsford • Chelsea Reti • Haemish Hollings • Kupa Poihipi • Sam Allan • Sophie Blacklock • Tanvi Upreti • Hadassah Timo (YPG) • Seb Booth (YPG) 	<ul style="list-style-type: none"> • Arden Morunga • Mikaela Renner
Pacific Learners	<ul style="list-style-type: none"> • Arunita Vaotuua • Daisy Feagaiga • Hineātea Alexander • Jorja Simmonds • Kaiata Kaitao • Mele Akoteu • Tyler Oroanu • Vashika Singh • Liorah Jainarain (YPG) • AJ Falaniko-Smith (YPG) 	<ul style="list-style-type: none"> • Madeleine 'One'one • Marques Tominiko

beheard (YOUTHPARLIAMENT)

From: beheard (YOUTHPARLIAMENT)
Sent: Friday, 4 July 2025 5:14 pm
To: beheard (YOUTHPARLIAMENT)
Subject: Youth Parliament update
Attachments: Hive one.JPG; Youth Parliament 2025 Code of Conduct.pdf

Kia ora koutou,

Most of you will have returned home by now and will no doubt be reflecting on your Youth Parliament experience – we hope it was a great one!

We are grateful for the feedback received from some of you during and after the event, about the friendships and connections made, how you valued hearing the views of others and the perspectives of their communities, and the opportunities the event provided for you to share your voice.

This email provides a few updates, reflecting some of the things we're receiving queries about.

Please support one another

Firstly, we want to acknowledge that it was a pretty full-on couple of days for you. There was a lot going on during the event and some of you will be just starting to process it all now.

We are aware that many of you are connecting on social media which is to be expected. We wanted to remind you of the expectations of behaviour we have of you as you continue your Youth Parliament journey, which are outlined in the attached code of conduct for participants, alongside the behaviour principles. We are reliant on each and every one of you to uphold the expectations. We care about your wellbeing, which is always front and centre for us in this programme. Please take care of one another so that when you look back on this experience it is remembered as a positive one for all.

Please, if you need any support, reach out to us, your family or your MP. If you require additional support, you can also contact:

Lifeline – call 0800 543 354

Youthline – call 0800 376 633 or free text 234

Healthline – call 0800 611 116

Parliamentary Working Groups

The Parliamentary Working Groups (PWGs) were a new addition to the Youth Parliament programme in 2025, which came about following feedback from the 2022 event which highlighted participants wanted to engage in something real rather than things like mock bills which had been a feature of past programmes. The PWGs also responded to feedback conveyed to the Minister for Youth by MYD's Youth Advisory Group, after their engagement with other youth voice and leadership groups across the country, about the need to provide opportunities for young people to engage in real policy topics across government.

We have had a lot of positive feedback about the PWGs - that your feedback on the topics was thoughtful, insightful, and valued by those Ministers and government agency officials that were there to listen to you. You had clearly done a lot of mahi in the lead up to the event so thank you for your commitment and for bringing the voices of a wider group of young people in your communities to Youth Parliament!

We are looking forward to seeing articles from our Youth Press Gallery, to continue to highlight your valuable contributions in those discussions. There will also be a process for the relevant government agency to report back to you, to close the feedback loop before the end of the programme.

Youth Press Gallery e-Newsletter

You will soon all receive a copy of the first Youth Press Gallery e-newsletter which is where we'll be publishing all the members' articles.

Official photos and recording

We are receiving a few requests for videos and photographs taken at the event which is understandable as you'll be eager to share with your friends and family! We will provide you with an update on this next week once we have confirmation on when they will be delivered to us, but expecting they will be made available to you in the coming weeks.

Evaluation

Following each Youth Parliament, we carry out an evaluation to look at what has worked or hasn't worked so well. As you know, some of you were selected to participate in a photo voice project which is recording your experiences at the event. There will also be an opportunity for each of you to complete a survey in a few weeks' time. The evaluation will also capture feedback from other stakeholders involved in the programme.

Upcoming training

A reminder that the programme isn't over! You have a few training sessions coming up. We'll send you an email next week which will outline the upcoming sessions and invitations to these.

If you have any concerns or things you'd like to discuss, please just reach out to us. This email has been sent to parents/guardians for visibility.

Have a relaxing weekend, and we look forward to seeing you online again soon.

Ngā mihi

Youth Parliament 2025 Project Team

Ministry of Youth Development – Te Manatū Whakahiato Taiohi

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