





YOUTH PLAN 2020-2022: TURNING VOICE INTO ACTION - REBUILDING AND RECOVERING


RAG Status	Colour
On track	
Minor issue/delay	
Major issue/delay	

APPENDIX ONE: ACTIONS TRACKER: YOUTH PLAN 12-MONTH REVIEW


Outcome area 1: Voice					
Outcome goal:	Rangatahi voices and perspectives are listened to, valued, and embedded in decision-making at all levels, particularly in decisions about COVID-19 recovery				
This means:	Rangatahi participation is valued by all government agencies	Government agencies understand and follow best practice when engaging with rangatahi	Government agencies regularly share with each other what they have learnt during engagements and collaborate where possible to reduce consultation fatigue	Rangatahi voice is actively heard, captured and acted on as part of the COVID-19 recovery	The voices of priority groups are amplified (Māori, Pacific, rainbow, disabled)

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Enable youth voice in COVID-19 recovery	<p>The DMs (Direct Messaging or Deep and Meaningful) project was commissioned following the 2020 lockdown to hear directly from rangatahi Māori and Pacific young people on their experiences transitioning out of school during the COVID-19 period.</p> <p>74 young people provided insights via three workshops. 54 videos and pieces of static content were produced for the micro campaign which ran across five digital and social channels and the microsite, reaching almost four million total impressions.</p> <p>DMs is a partner project with Te Hiringa Hauora/Health Promotion Agency and is also reported under the Wellbeing campaign action in the Wellbeing focus area of the Youth Plan.</p> <p>The project report is undergoing sign out via the Ministry of Social Development (MSD) Publications Committee. Following release, the youth insights gathered will be used to inform future communications for Māori or Pacific young people.</p> <p>Next Steps</p> <p>In partnership with Te Hiringa Hauora:</p> <ul style="list-style-type: none"> Release of DMs report (September 2021) Workshops to share findings from the DMs project 	<p><u>Ministry of Youth Development – Te Manatū Whakahiato Taiohi</u></p> <p>Office of the Children's Commissioner</p> <p>Oranga Tamariki – Ministry for Children</p>	Children and young people are involved and empowered	 <p>BAU</p> <p>Previous reporting period: Green</p>	<p>In October 2021, Curative NZ held a workshop with the Youth Plan Cross-Agency Group to showcase the findings from the DMs report. The workshop was well attended online with approximately 40 people from a variety of government agencies.</p> <p>In November 2021, a MYD funded anime pilot was launched via Instagram and Twitter. The anime pilot featured a young wāhine and her concerns about COVID-19. The pilot focused on wellbeing and ensuring young people talk about these with friends.</p>	<p>This work is embedded as BAU for MYD, with MYD identifying opportunities to bring youth voice into the COVID-19 response.</p> <p><u>Anime Pilot</u></p> <p>In this period, MYD has contracted Big River Creative to deliver two further anime episodes, and an accompanying marketing and promotion campaign.</p> <p>The episodes are being built around targeted messaging that supports young people to thrive. Episode 2 is focused on wellbeing, while the focus of Episode 3 is expected to be finalised in July 2022.</p> <p>Mentoring/coaching opportunities are also being provided to at least four young people during the development and delivery of the episodes, and marketing and promotion campaign.</p> <p><u>Zhui</u></p> <p>In June, the Minister for Youth hosted a Youth Pulse Check Zoom Hui (Zhui) facilitated by MYD with 22 young people. The purpose of the Zhui was to support and enable youth voice and to hear how young people are managing through the COVID-19 recovery period and reconnecting with their communities and peers.</p>	<p><u>Anime Pilot</u></p> <p>Episode 2 is has been released in July 2022.</p> <p>The focus of Episode 3 is still to be finalised, with design and production occurring over the coming months. Episode 3 is planned for release in September 2022.</p> <p><u>Zhui</u></p> <p>The information that was collated during the Zhui will be used for several purposes, including to help inform future priorities and actions for the Youth portfolio, such as the review of the Youth Plan 2020-2022: Turning Voice into Action – Rebuilding and Recovering.</p>


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						<p>The Zhui was an opportunity for young people to directly update the Minister for Youth on the issues raised as part of MYD's 2020 Youth Pulse Check Survey, delivered between Alert Levels 4 and 3, and during the Zhui the Minister for Youth hosted in March 2021 following Alert Level changes in Auckland.</p> <p>The 22 young people participating were able to share their views and experiences on the following questions:</p> <ul style="list-style-type: none"> • What are the most important issues for young people over the next 12 months, as we continue to rebuild Aotearoa New Zealand's economy in a new COVID-19 environment? What solutions can young people lead? • What are the hopes and concerns of young people for their future? <p>The young people also gave feedback directly to the Minister for Youth on the issues and concerns they think will be important to their peers/other young people over the next 12 months.</p> <p>Following this tracker, the Anime Pilot will no longer be reported on through the Youth Plan as it is not a Youth Plan deliverable.</p>	


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Implement the Youth Voice Project	<p>A Tuakana-Teina Hui was held in April 2021 to enable handover from the 2020 Hivers to the new 2021 Hivers and begin development of this year's work programme. Key topics of interest identified by the 2021 Hivers include Wellbeing, Equity, Housing and Climate Change. Hivers are working directly with officials from relevant Public Service agencies to co-design individual projects.</p> <p>An engagement plan has been developed setting out key activities the Hivers will be involved in during 2021, including:</p> <ul style="list-style-type: none"> The Hive and Ministry of Youth Development (MYD) presenting to the Policy Project (a cross agency group of Policy Managers and Senior Policy Advisors and Analysts run by the Department of Prime Minister and Cabinet) on working with young people and how to get them involved with policy making (May 2021) Hosting a stall at Festival for the Future (FFTF) to engage with rangatahi (July 2021) Using opportunities to proactively engage with young people regarding Housing – this engagement began in July with the Hivers talking with people at FFTF about their ambitions for the future of housing and will continue into early 2022. Working with the Ministry for the Environment on the Emissions Reduction Plan (with the Government's announcement to extend the consultation on the Emissions Reduction Plan, the Hivers will be engaging on this topic from October – December 2021). Working with MYD on a Machinery of Government project <p>A Regional Sector Leadership Group (RSLG) Youth Voice Pilot is being led by the Ministry of Business, Innovation and Employment (MBIE) to establish a youth advisory rōpū to support youth representatives and reinforce youth voice within the RSLG. MYD is providing strategic advice and best practice guidance for implementation of the Pilot which will run for to June 2022.</p>	<p><u>Ministry of Youth Development – Te Manatū Whakahiato Taiohi</u></p> <p>Office of the Children's Commissioner</p> <p>Oranga Tamariki – Ministry for Children</p>	Children and young people are involved and empowered	<p></p> <p>BAU</p> <p><i>Previous reporting period: Green</i></p>	<p>The Hive engaged with young people on three issues across this period; housing, emissions reduction, and adoption. Reports on the three topics are available on the Hive website.</p> <p><i>Housing</i></p> <p>In July 2021, the Hive engaged online and at Festival for the Future on housing. They asked young people to share their current experience of home and their hopes and fears for their home in the future. There were six key themes that emerge:</p> <ul style="list-style-type: none"> Most of the things young people want are simply their basic human right to adequate housing Housing equity matters to young people Young people want affordable, stable, long-term rental housing Many young people have given up on ever owning their own house The homes young people dream of often look different to the quarter acre dream of their parents or grandparents Young people crave safety and stability and is a vital source of that. <p>This report was presented to the Minister for Youth and passed onto Minister Davidson, responsible Minister for homelessness. The Hive will do further engagement on housing in 2022.</p> <p><i>Emissions Reduction</i></p> <p>In October and November 2021, the Hive engaged with young people on the Emissions Reduction Plan, on behalf of the Ministry for the Environment.</p> <p>Four reoccurring themes came out of these conversations:</p> <ul style="list-style-type: none"> Young People have significantly less choice than adults about the climate crises they're set to inherit Young people want less talk, and more action. Right now in Aotearoa it's much easier for young people to choose high-emissions than zero-emissions Young people want solutions designed for communities, not individuals. 	<p>Recruitment of new Hivers started in March 2022. With 14 new Hivers recruited into the 2022 Hive. The Hive held its tuakana-teina hui in Wellington and Auckland. The 2022 Hivers connected both in-person and online over two days. This allowed the 2021 Hivers to meet with the 2022 Hivers and give them insights into what it is like to be a Hiver and allowed the 2022 Hivers to plan what their year will look like and the topics they are interested in engaging on.</p> <p>The 2022 Hivers range in age from 16 to 22 years and reside across Aotearoa New Zealand, including in Auckland, Wellington, Palmerston North, Te Aroha, Hamilton, Kaiwaka, Blenheim and Christchurch. The Hivers are made up of high school and tertiary students, a young parent, and a range of young workers from different sectors.</p> <p>Three Hivers met with the Secretary for the Environment, Ministry for the Environment, in June 2022, to close the feedback loop on the input the Hivers had into the Emissions Reduction Plan in 2021.</p> <p>The Hive engaged in March 2022 on the Content Regulation Review which was led by the Department of Internal Affairs (DIA). The engagement focused on three key themes – how content makes young people feel, what needs content fulfils for them and what they want from this Content Regulation Review. The Content Regulation Review report was released on The Hive website in April 2022 and the Hivers will be meeting with DIA officials to close the feedback loop in the next few months.</p>	<p>The Hivers attended Festival for the Future event in July 2022.</p> <p>COVID-19 delays have impacted the delivery of The Hive Roadshows. MYD is supporting The Hive with contingency planning to deliver this work digitally in 2022.</p>


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	<p>Next Steps</p> <p>Machinery of Government (MOG) – an MYD-led project to articulate how government works, from a rangatahi point of view. The project aims to develop resources that young people, non-government or ‘new to government’ people can use to better understand how government works. The Hive Roadshows initiative, funded and supported by MYD, is a series of events to connect the Hivers with decision makers and policy makers to promote youth voice and build government awareness and buy-in to undertake quality youth engagement in all stages of government policy and service delivery.</p>				<p><i>Adoption Law Reform</i></p> <p>In October 2021, the Hive engaged online about the Adoption Law Reform. The engagement focused on inclusive themes like identity, belonging, nurturing and family. A wide range of young people engaged through Instagram including those who identify in the rainbow community and young people with experience of adoption, blended family, whānau, whāngai, chosen family or queer family. This was reported back to the Ministry of Justice to consider in their Adoption Law Reform work.</p>	<p>The Hive engaged proactively in April 2022 on the Regulation of Residential Property Managers. The report was prepared for the Ministry of Housing and Urban Development and released in June 2022 on The Hive website. The engagement focused on young people’s current experiences of renting, their experiences of property managers and other landlords, and their hopes and needs for these reforms.</p> <p><u>Complementary projects</u></p> <ul style="list-style-type: none"> The Regional Sector Leadership Group (RSLG) Pilot timeframes have shifted due to COVID-19. In light of COVID-19 restrictions, the approach to youth engagement through this pilot has also been altered to enable more flexibility to account for regional variance in the COVID-19 Protection Framework. The Machinery of Government project has experienced COVID-19 delays. MYD is undertaking contingency planning and looking to leverage off opportunities within MYDs wider youth engagement work. <p>Following this tracker, the complementary Youth Voice projects will no longer be reported on through the Youth Plan as they are not Youth Plan deliverables.</p>	


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<p>Develop and share best practice guidance for engaging with children and young people</p>	<p>The Office of the Children’s Commissioner (OCC) regularly provides advice to multiple government agencies and other organisations on engaging with children and young people.</p> <p>It concluded engagement on a project in collaboration with the Ministry of Education called ‘Our Kind of School’ which seeks to understand how schools can support children to feel accepted respected and connected and deter bullying. It will be published in October 2021.</p> <p>The OCC facilitated a workshop with 16 government agencies called ‘Champions for Children!’ in partnership with MSD and MYD. This workshop had a specific focus on how government agencies can plan engagement with children and young people as part of their policy development process. The series of ‘Champions for Children!’ workshops have a focus on child rights, including the right to have their views heard and considered in decisions that affect them.</p> <p>Next Steps</p> <p>The OCC will continue to give advice to government agencies and other organisations on engaging with children and young people.</p> <p>The OCC will continue to review and update the Listening 2 Kids resources, which are proactive resources available to assist those seeking to engage with children and young people.</p>	<p><u>Office of the Children’s Commissioner</u></p> <p>Oranga Tamariki – Ministry for Children</p> <p>Ministry of Youth Development – Te Manatū Whakahiato Taiohi</p>	<p>Children and young people are involved and empowered</p>	<p style="text-align: center;"></p> <p><i>Previous reporting period: Green</i></p>	<p>The OCC regularly provides advice to multiple government agencies and other organisations on engaging with children and young people.</p> <p>It published the findings of an engagement project with the Ministry of Education, ‘Our Kind of School’, in November 2021, which seeks to understand how schools can support children to feel accepted, respected and connected, and deter bullying. This is available online.</p> <p>The OCC also designed and carried out engagements with children and young people to share with the United Nations Committee on the Rights of the Child what life is like for them in Aotearoa. This included an online survey, which heard from over 600 young people, and face to face engagements with five community partners. A voices summary from these engagements will accompany a report from the Office of the Children’s Commissioner to the United Nations Committee on the Rights of the Child later this year.</p>	<p>The OCC regularly provides advice to multiple government agencies and other organisations on engaging with children and young people.</p> <p>The OCC summarised the voices collected through engagements with children and young people to share with the United Nations Committee on the Rights of the Child what life is like for them in Aotearoa New Zealand.</p> <p>A voices summary from these engagements will accompany a report from the OCC to the United Nations Committee on the Rights of the Child later this year. This included an online survey which heard from over 600 young people, and face-to-face engagements with five community partners. It will also be published online.</p> <p>The OCC have been preparing to undertake engagement with:</p> <ul style="list-style-type: none"> • The Ministry of Education on the Curriculum Refresh. This will be a five-year project which will ensure that mokopuna are heard in the refresh of the New Zealand Curriculum • The Ministry of Justice on the National Action Plan Against Racism. This will be a short-term project which will ensure that mokopuna are heard in the development of the National Action Plan on Racism • The Department of the Prime Minister and Cabinet. This will be a short-term engagement which will ensure that mokopuna have their voices heard in the review of the Child and Youth Wellbeing Strategy. <p>The Auckland Council on the I AM Auckland project. This will be a short-term project which will ensure that mokopuna are heard in the development of the I AM Auckland Children and Young People’s Strategic Action Plan.</p>	<p>The OCC will continue to give advice to government agencies and other organisations on engaging with children and young people.</p> <p>The OCC will progress engagements with partner agencies and seek to share the voices of mokopuna publicly in the form of a report where the projects allow.</p> <p>The OCC will continue to share the findings from ‘Our Kind of School’ Report in collaboration with the Ministry of Education.</p>


Outcome area 2: Wellbeing					
Outcome goal:	The wellbeing of rangatahi, their whānau, and their communities is supported and strengthened				
This means:	Rangatahi are able to determine what wellbeing means to them	Rangatahi, their whānau and their communities are supported to be well	Rangatahi are supported to know when and how to access youth-friendly, appropriate information about looking after their own wellbeing	Rangatahi have equitable access to psychosocial response services established as part of COVID-19 recovery	Rangatahi are enabled to readily access culturally responsive services that accept and respect their gender and sexual identities when they want to connect with others

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<p>Understand and respond to the psychosocial impact of COVID-19 on rangatahi</p>	<p>MSD has commissioned analyses using the New Zealand Attitudes and Values Survey (NZAVS) for a broad piece of work on the impact of COVID-19, including an evidence brief on how COVID-19 has affected young people. The brief seeks to provide information on how COVID-19 has affected groups of young people in the Youth Plan priority groups.</p> <p>Key milestones:</p> <ul style="list-style-type: none"> • Receipt of NZAVS analysis (May 2021) • Further research process (May 2021) • Drafting process (May-June 2021) • Consultation / review with MYD and the Youth Plan Cross-Agency Working Group (June 2021) <p>Next Steps</p> <p>Draft Evidence Brief / cover report to be submitted to Minister for Youth (July 2021)</p> <p>Secondary drafting and peer-review (July-August 2021)</p> <p>Aiming to publish and/or share insights in late 2021</p>	<p><u>Ministry of Social Development – Te Manatū Whakahiato Ora</u></p> <p>Ministry of Youth Development – Te Manatū Whakahiato Taiohi</p>	<p>Children and young people are involved and empowered</p>	<p></p> <p>Previous reporting period: Green</p>	<p>The draft Evidence Brief was peer-reviewed, peer-reviewers included MSD's Research and Evaluation team.</p>	<p>Evidence Brief finalised, with caveats around the timeframe of the research (based largely on the impacts of COVID-19 during the first Lockdown in 2020) and the strength of the data given the use of data sources from 2020.</p> <p>Insights to be shared across MSD.</p>	<p>Evidence Brief to be used internally to support understanding of the impacts COVID-19 on young people.</p>


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<p>Create a safe digital environment for children and young people</p>	<p>Keep It Real Online is a public awareness campaign to help keep children and young people safe while online. It promotes awareness of risks and potential harms like online grooming, online bullying, and viewing inappropriate content like pornography. The two 'phases' of the campaign have aimed to educate and provide practical tips to parents and caregivers. Phase one reached over 800,000 parents and caregivers. Phase two commissioned research to inform better approaches.</p> <p>On 21 June 2021, the Department of Internal Affairs (DIA) launched The Inter-Yeti, an online interactive storybook equipping 5-11-year-olds with the tools they need to identify, evaluate, and combat any potential issues or harms they may be faced with online. Within the first six weeks of its launch The Inter-Yeti was visited 11,000 times.</p> <p>DIA worked with the Ministry of Education (MoE), Netsafe and The Classifications Office in the development of The Inter-Yeti to make sure the right issues were covered and good messaging for the target audience (5-11 years old) was used. DIA engaged with tamariki aged between 5-11 years old to ensure The Inter-Yeti was engaging, and the issues and messaging was understood by the target audience.</p> <p>The Eggplant mini-series, which raises awareness about online bullying, sending and receiving nudes, using porn to learn about sex and relationships, and online grooming, will continue to be hosted on TVNZ OnDemand through to the end of 2021 and is available on YouTube indefinitely.</p> <p>DIA will work with MoE to enhance the use of The Eggplant and other Keep it Real Online collateral for use within the Education system as a learning tool for young people in both the primary and secondary school environments.</p> <p>Next Steps</p> <p>DIA has received approval to produce an additional episode of The Eggplant based on mis/dis-information. This was released in September 2021 and is now available on TVNZ OnDemand and YouTube.</p>	<p><u>Department of Internal Affairs</u></p> <p>Ministry of Education</p>	<p>Children and young people are loved, safe and nurtured</p>	<p></p> <p>Previous reporting period: Green</p>	<p>In September 2021, DIA added support and advice about misinformation online to the Youth Section of the Keep It Real Online website.</p> <p>In October 2021, DIA took part in an Omnibus Survey about the Keep It Real Online campaign and The Eggplant mini-series which found:</p> <ul style="list-style-type: none"> 63% of households with children who saw the adverts led to a change in behaviour 91% of families who had a child and watched The Eggplant mini-series led to a conversation about online safety with their child <p>In late 2021, we commissioned an external company to complete an impact survey of the Keep It Real Online (KIRO) awareness campaign. The survey included questions relating to all three phases of KIRO (Keep It Real Online advertisements, The Eggplant mini-series, and The Inter-Yeti). The survey was conducted with over 650 parent/caregivers with children between the ages 5 to 18 years old. Results from the survey demonstrated the positive impact of the campaign, including:</p> <ul style="list-style-type: none"> 72% of participants had previously seen or heard the KIRO advert related to pornography; 88% of participants whose child watched The Eggplant advised it prompted a conversation around online/digital safety; and <p>92% of participants whose child had read 'The Inter-Yeti' advised it prompted a conversation around online/digital safety in the past 12 months.</p>	<p>The Keep It Real Online and The Eggplant resources have been shared with organisations internationally in Korea, United Kingdom, Colombia, and Finland for them to translate and share locally.</p> <p>DIA engaged with domestic partner agencies to refresh the Parent area of the Keep It Real Online website and include up-to-date content, information and resources.</p>	<p>This campaign is no longer funded, therefore no additional content is being developed. Updating the KIRO website with relevant information will continue as BAU.</p> <p>DIA is working with domestic partner agencies (Netsafe and Classification Office) to refresh the Youth Section of the Keep It Real Online website to ensure it contains up to date resources.</p> <p>DIA will commence work with domestic partner agencies to launch a new section on the Keep It Real Online website specifically for educators which aims to provide tools and resources for educators to implement/use in their schools and classrooms to promote online safety.</p>

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<p>Develop a social marketing campaign for rangatahi promoting healthy and safe relationships</p> <p><i>NB: this initiative is a youth-specific strand of The Campaign for Action on Family Violence</i></p>	<p>Milestones completed:</p> <ul style="list-style-type: none"> Research with young people completed Brief development and sign off for Phase 1 completed Strategic direction and brief for advertising agency completed Tender to engage advertising agency Advertising Services Order signed by the Associate Minister for Social Development and Employment. <p>The research covers three phases. Phase 1 research was foundational research and involved individual in-depth interviews with 48 young people from across New Zealand. 15 identified as Māori, 12 as Pacific, 16 as other, 5 as multi. 41 young people identified as straight, 7 as LGBTQTI+ and 5 of the young people interviewed also identified as having a disability. Young people ranged from 16 – 24 years of age.</p> <p>Challenge 2000 provided 24-hour 7 day a week support from a senior Social Worker during the research Phase 1 and for a period of two weeks post the interviews. Young people were provided with data so they could access this support.</p> <p>Further market research will be undertaken once the concepts have been shown to the Associate Minister for Social Development and Employment.</p> <p>Based on key themes identified by the research our aim is to enable young men to broaden their emotional repertoire so they can productively engage with challenging topics and learn to be vulnerable.</p> <p>Next Steps</p> <p>Concepts presented to the Associate Minister for Social Development and Employment (August 2021)</p> <p>Concept testing with young people (September 2021)</p> <p>Production (September- October 2021)</p> <p>#lovebetter campaign go live (November 2021 or February 2022, depending on what the research tells us will be the best time for maximum impact)</p>	<p><u>Ministry of Social Development – Te Manatū Whakahiato Ora</u></p> <p>Ministry of Education</p> <p>Accident Compensation Commission (to ensure compatibility with Mates & Dates)</p>	<p>Children and young people are loved, safe and nurtured</p>	<p style="text-align: center;"></p> <p><i>Previous reporting period: Green</i></p>	<p>Key updates for #lovebetter campaign:</p> <ul style="list-style-type: none"> Phase 2 research scope agreed. This research focuses on break ups and will identify common harmful behaviours and or those behaviours young people would like support with. This research will drive initial campaign content. Brand definition workshops complete Launch delayed so as not to compete with the launch of Te Aorerekura – National Strategy to Eliminate Family Violence Ongoing campaign strategic development 	<p>Upcoming milestones for the #lovebetter campaign:</p> <ul style="list-style-type: none"> Phase 2 research on break ups completed <ul style="list-style-type: none"> Creative development and communications planning Concept approval and final concept testing with audience Creative refinement and implementation planning. Campaign production. Campaign presented to the Associate Minister of Social Development and Employment on 18 May 2022. End of August 2022 launch date anticipated and planning is underway for the Associate Minister for Social Development and Employment to launch. Safety considerations have been identified and MSD is in negotiations with Youthline to partner on this. Outcomes and measurement framework is in draft and will be sent out to a range of youth stakeholders for consultation. A benchmarking survey is currently in field. This involves 1,000 young people. Comms planning is underway with input from MYD to inform the youth sector and MSD is working with ACC to provide comms to other JV agencies and the wider family and sexual violence sector. 	<ul style="list-style-type: none"> The campaign received extra time-limited funding in Budget 2022. The funding will be used to increase the reach of the campaign and build online tools and resources for young people. Scoping has already begun for the digital response with an indicative go-live date of February 2023. Benchmarking survey will be redone two months after launch and again at 12 months to measure shifts and impact. A minimum of two further deep dives with young people will occur to drive the next two phases of the campaign. Testing of concepts and the digital hub will be ongoing and phased accordingly.



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<p>Collaborate with rangatahi to design and implement a wellbeing campaign</p>	<p>DMs Project: DMs final report was received and accepted by Te Hiringa Hauora; currently under review by MSD Publications Committee with a soft launch of the report planned for both Te Hiringa Hauora and MYD.</p> <p>Wellbeing Campaign: Te Hiringa Hauora secured a budget for a small campaign. Development to be completed in FY21/22 with plans for a phased media placement to begin prior to the end of the Youth Plan finishing in July 2022. Te Hiringa Hauora is in the process of establishing a cross-agency advisory group to advise the development of this campaign.</p> <p>Social Media Engagement: Using our Facebook page The Lowdown NZ, we asked young people (15-19 years) to tell us how they wanted to be supported when they were having a hard time and how they supported their friends who were having a hard time. We had 3000 responses from young people eager to share their whakaaro.</p> <p>Engagement at Polyfest 2021: Te Hiringa Hauora hosted a stall to engage with the community at Polyfest. Our youth ambassadors at Polyfest asked young people to share how they wanted to be supported when they were having a hard time and how they supported their friends who were having a hard time.</p> <p>Digital Mental Health and Wellbeing: Te Hiringa Hauora commissioned the Digital Mental Health Lab (Victoria University) to produce an in depth and robust review of digital tools for mental health and wellbeing. This included extensive community research including surveys and a series of focus groups with Rangatahi Māori and Pacific young people (and broader community).</p>	<p><u>Te Hiringa Hauora/Health Promotion Agency</u></p> <p>Ministry of Health</p> <p>Ministry of Youth Development – Te Manatū Whakahiato Taiohi</p> <p>Ministry of Social Development – Te Manatū Whakahiato Ora</p> <p>Ministry for Pacific Peoples</p>	<p>Children and young people are happy and healthy</p>	<p></p> <p>Previous reporting period: Green</p>	<p>Completed milestone - Aforementioned Youth Partnership Group has been established.</p> <p>Completed milestone – Aforementioned Digital Tools for Mental Health and Wellbeing report and stocktake complete and publically available.</p> <p>Aforementioned Social Media Engagement data: analysis in progress. The data was collected from The Lowdown NZ Facebook page and asked young people (15-19 years) to tell us how they wanted to be supported when they were having a hard time and how they supported their friends who were having a hard time.</p> <p>How To Do Nothing campaign: Purpose of campaign is to recognise that young people don't need all the answers to be a helpful supports to their friends and that they can provide support by just being there – doing nothing with them. Production and media planning complete. Go-live on hold until COVID-19 appropriate communications confirmed. Go-live planned prior to the end of the Youth Plan finishing in July 2022.</p>	<p>Aforementioned cross-agency advisory group – consisting of partner agencies – established.</p> <p>Social Media Engagement data: report delayed. Analysis currently being finalised; report due in Q1 FY21/22.</p> <p>How To Do Nothing campaign: go-live 14 April 2022.</p> <p>Youth Wellbeing campaign <i>He Tuinga Aroha</i>. Consultation with Youth Partnership Group, cross-agency advisory group and focus group research via provider. Purpose of the campaign is to demonstrate role of whānau connectedness, especially during tough times, through storytelling from different perspectives. The campaign centres around one rangatahi and her whānau. Priority audience is rangatahi Māori and whānau Māori. Minor delays experienced due to COVID-19 and review/sign-off from involved whānau. <i>He Tuinga Aroha</i> will go-live July 2022.</p>	<p>How To Do Nothing campaign: final campaign reporting do be completed Q1 FY22/23.</p> <p>Youth Wellbeing campaign <i>He Tuinga Aroha</i>: final campaign reporting to be completed Q1 FY22/23.</p> <p>Brief internal report to summarise learnings from Youth Plan activities.</p> <p>Scoping synergies between Te Hiringa Hauora upcoming work programmes – including The Lowdown redevelopment – and upcoming Youth Plan mahi.</p>

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	<p>Next Steps</p> <p>DMs: Te Hiringa Hauora will share insights with the Youth Plan Cross-Agency rōpū about how young people (and particularly rangatahi Māori and young Pacific People) are adapting to the COVID-19 environment and about what content and platforms resonate with young people. (Presentation / Workshops).</p> <p>Campaign: A Youth Partnership Group will be established to ensure that young people guide the direction of the creative campaign concepts and determine the final campaign platform and executional ideas.</p> <p>Insights to inform the campaign from the DMs project and other relevant work will be presented to the Youth Plan Cross-Agency Working Group.</p>						
<p>Increase mental health, addiction and wellbeing supports for young people</p>	<p>As at the end of June 2021, there are 18 contracted youth-specific primary mental health and addiction services around the country, which have delivered over 14,000 sessions to date (including one national telehealth contract with Youthline).</p> <p>The procurement process for Rainbow-specific mental wellbeing services and workforce training is completed.</p> <p>A contract is in place between the Ministry of Health and Te Pūkenga (New Zealand Institute of Skills and Technology) for the initial rollout of expanded mental health and wellbeing services for students enrolled in polytechnics and institutes of technology.</p> <p>Next Steps</p> <p>Due to the current Delta outbreak the Government has brought forward a \$1 million fund aimed at community-led projects to support youth mental health across New Zealand with a focus on Auckland and Northland.</p> <p>Part of the Budget 2019 initiative to expand telehealth and digital supports includes new digital mental wellbeing tools, including a youth-focused tool. The procurement of these new tools is currently underway, tools are expected to be available by the end of 2021.</p>	<p><u>Ministry of Health</u></p> <p>Ministry of Education</p>	<p>Children and young people are happy and healthy</p>	<p></p> <p><i>Previous reporting period: Green</i></p>	<p>As of 30 November 2021, there are 18 youth primary mental health and addiction services in 15 DHB areas, including a national youth-specific telehealth/ webchat service. In addition, there are integrated primary mental health and addiction services in 301 GP sites; 20 contracts for kaupapa Māori services in 14 DHB areas; and 9 Pacific services in 7 DHB areas (these services are for all ages including youth).</p> <p>Contracts are in place for two mental health and wellbeing services for Rainbow young people.</p> <p>Agreements have been signed for new primary mental health and addiction supports in the three Auckland-based universities (University of Auckland, Auckland University of Technology and Massey University (Auckland campus)), and agreements are being progressed for the three wānanga. Work is underway with Te Pūkenga to implement expanded mental wellbeing supports for tertiary students. As of 23 November 2021, mental health services are in place in at least five Te Pūkenga subsidiaries (Open Polytechnic, Unitec, Wintec, Manukau Institute of Technology, Toi Ohomai).</p>	<p>As at the end of April 2022, there are 21 contracted youth-specific primary mental health and addiction services around the country (including one national telehealth contract with Youthline), which have delivered over 34,000 sessions to date.</p> <p>Contracts are in place for two mental health and wellbeing services for rainbow young people, and a rainbow competency workforce development training.</p> <p>Agreements have been signed for new primary mental health and addiction supports in Te Pūkenga subsidiaries and five universities, and agreements are being progressed for the remaining universities and the three wānanga.</p> <p>As of 30 April 2022, 19 tertiary education institutes have additional supports in place.</p> <p>New digital wellbeing tools are available, including Small Steps – a series of micro-tools to help maintain and regain wellbeing, Groov – an app to maintain and manage mental wellbeing by setting daily goals and tracking progress, and Headstrong – a Chatbot platform to support young people to maintain and regain mental wellbeing.</p>	<p>Budget 2022 provided funding to continue the Integrated Psychological Therapies Pilot, now known as Piki. This will continue access to free integrated primary mental health and addiction support for young people aged 18–25 years in the Greater Wellington area.</p> <p>Contract negotiations are to be completed in the remaining two DHB areas for youth-specific primary mental health and addiction services, and with the remaining tertiary education institutes for new primary mental health and addiction supports.</p> <p>The Ministry of Health has contracted Dovetail Consulting Ltd, in partnership with the Kinnect Group, to undertake an evaluation of the youth primary mental health and addiction initiative. The final evaluation report is due on 31 March 2023.</p>


Outcome area 3: Leadership						
Outcome goal:	Rangatahi are enabled to lead their own lives, have their identities seen, valued and respected and have increasing influence in their communities and over government policy					
This means:	Rangatahi are supported to develop their identities and enhance their mana	Rangatahi are accepted and respected for who they are and who they want to be	Rangatahi leadership is recognised and valued	Rangatahi in the priority groups have opportunities to lead and implement change on their own terms, particularly as part of COVID-19 recovery	Rangatahi are supported into education, employment and training	Rangatahi are given increasing opportunities in formal leadership and decision-making roles, such as advisory and governance groups

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Enable community-led solutions	<p>Initiative 2: MAPS Day - MAPS is an acronym for Mental health And Pacific Students. The goal of MAPS Day was to educate and engage Pacific students with mental health information, as well as strategies and services to support mental health challenges. There were over 50 students from 4 schools and one NEET provider who attended the day long programme. Students reflected how much they appreciated MAPS Day and how important it was to have more spaces for Pacific youth to learn and reflect on mental health. The students were divided into groups of 15 and rotated through workshops that were approved by health professionals. There was also a careers expo where service providers and University associations were able to share what a career in the mental health space looks like.</p> <p>Initiative 3: Pacific Youth in Business - A full day event dedicated to igniting interests for Pacific youth to pursue a career in business through social enterprise. This event gave the opportunity to Year 12 and Year 13 students to work with Pacific entrepreneurs in developing business skills of innovation and problem-solving through a day of practical challenges and guest speakers. One of the sessions in the event was facilitated by a representative from the Young Enterprise Trust, who was able to co-ordinate a similar exercise to what is offered in the Young Enterprise Scheme for our Pacific students. This initiative aimed to give students who may be interested in business, a sense of network, mentorship opportunities and further development into the world of social enterprise.</p> <p>The Pacific Youth in Business initiative was facilitated in collaboration with the</p>	<p><u>Ministry of Pacific Peoples</u></p> <p>Youth Plan Cross-Agency Working Group</p>	Children and young people are happy and healthy	 <p>Previous reporting period: Green</p>	<p>Initiative 5: Te Tīpani Project - Pacific Communities Night for 35 Pacific undergraduate and post graduate students completed December 2021. A panel of experts provided advice on healthy relationships, healthy communication and healthy leadership. As a follow up to the Pacific communities night a series of four Kavanoa sessions to continue to engage and talanoa (talk) with Pacific young people. The was an opportunity to provide an open and safe space for young people to speak their truth on various topics. The Community Night and Kavanoa will continue in 2022 with the support of Te Whare Tāwharau.</p> <p>Initiative 6: In December 2021, 'The 6Bs Series' initiative was completed. Of the six videos, three videos were released throughout December of 2021 on social media platform Instagram. The videos captured the experiences and stories of Pacific youth - living out the three of the 6Bs, brainy, brave and beautiful.</p>	Due to COVID-19 there has been a delay with the completion of the final initiative.	<p>Initiative 4: 'Dear Great Grands', is a series of 15 voice recordings collated as a podcast series that captures individual words of advice to their 'great grandchildren's generation'. There is a legacy piece and a key player in the overall Dear Great Grands project. The project will be launched as a mini-Podcast series, so the recordings are readily available to today's generation. The aim is to store these voice stories as pieces of oral history for the next 100 years, with the goal to re-release these archival recordings to the great-grandchildren of the 15 stories recorded.</p> <p>Ultimately, this project aims to encourage our communities to create their own pieces of oral history and ensure that our voices retell the stories of our lives. It will be a capsule that captures our modern oral histories, creates cultural heirlooms for our community, as well as shares advice that Pacific youth can connect with.</p> <p>The Ministry for Pacific Peoples has completed an evaluation on the initial Kau Tūli pilot programme. We are now planning towards the next cohort using the key learnings from the pilot.</p>

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	<p>Young Enterprise Trust (YET) and Victoria University of Wellington. This partnership was formed to increase Pacific youth participation into pathways like the Young Enterprise Scheme (YES) and to promote opportunities of tertiary study at the Wellington School of Business and Government at Victoria University.</p> <p>Next Steps</p> <p>The Ministry for Pacific Peoples Kau Tuli members will continue to lead the community initiatives below.</p> <p>Initiative 4: Dear Me - this initiative is a podcast that will capture individual pieces of 'advice to one's younger (or older) self' from young Pacific and Māori Indigenous people. 'Dear Me' will honour the stories, experiences, and advice of young people to their fellow peers about how to look after themselves as they grow up. Through these voices the importance of confidence, self-care and resilience will be exemplified classifying this initiative in the wellbeing category. It will be a capsule that captures our modern oral histories, creates cultural heirlooms for our community as well as share wellbeing advice that Pacific youth can connect with.</p> <p>Initiative 5: Te Tipani Project - A community initiative designed to promote safe, comfortable conversation about health and wellbeing within the Otago Pacific community. Mediated talanoa and focus groups will encourage discussions around the wellbeing aspects of family, culture, sexuality and violence. Both Pacific youth and caregivers will engage with this project, with the intention of moving them through initial age- and gender-specific focus groups into a general open talanoa.</p> <p>Initiative 6: The 6Bs Series is an initiative that looks to strengthen connections, spaces, and platforms for Pacific young people through story-telling and visual arts. The 6Bs encompass our Pacific young people through; believing and knowing that they are brown, bold, beautiful, brainy, bi-lingual, and bi-cultural. This initiative brings this to life and creates platform that showcases the amazing stories, aspirations, and journey of Pacific young people.</p>						

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<p>Convene a regional rangatahi Māori leaders forum</p>	<p>Te Puni Kōkiri and MYD have refocused the action to ensure it is driven by rangatahi voice, informed by relevant activities under way in both agencies and will leverage key opportunities to influence future work programmes.</p> <p>Te Puni Kōkiri and MYD will make use of the 'Designing Together: A Guide to Collaborative Design for Te Puni Kōkiri' to co-develop the leadership forum/s with rangatahi Māori so that it meets their aspirations and needs, and provides for rangatahi perspectives to be built into government work on areas of priority to rangatahi.</p> <p>The leadership forum/s are planned for the first half of 2022. This will enable rangatahi Māori to have a voice in the reviews and refresh of the Youth Plan 2020-2022 and the Child and Youth Wellbeing Strategy from mid-2022.</p> <p>Next Steps</p> <p>Memorandum of Understanding and project plans finalised and initial arrangements for the co-development process (in early 2022) made. This includes:</p> <p>Designed engagement approach to enable the voices of rangatahi Māori to effectively meet their needs and aspirations for the forum and Youth Plan developments.</p> <p>Outline of the forum agreed for co-development with rangatahi Māori.</p>	<p><u>Te Puni Kōkiri (lead)</u></p> <p>Ministry of Youth Development – Te Manatū Whakahiato Taiohi</p> <p>Youth Plan Cross-Agency Working Group</p>	<p>Children and young people are involved and empowered</p>	<p></p> <p>Previous reporting period: Amber</p>	<p>Te Puni Kōkiri and MYD agreed to a phased engagement approach which increasingly enables rangatahi ownership through a collaborative design process.</p> <p>Te Puni Kōkiri have leveraged existing relationships and rangatahi initiatives to build on work in the Te Tai Hauāuru region. The design efforts sought input from regional advisors, interns, and community providers to ensure the approach was relevant and safe for rangatahi.</p> <p>Due to the Delta outbreak, reprioritisation of work for both regional offices and community providers delayed progress on the action. Delivery of the leadership forum remains in line with the previous reporting period. Both engagements and the leadership forum will be held online due to the current COVID-19 settings.</p>	<p>In Phase 2 of engagement, rangatahi expanded on aspirations expressed in Phase 1 to design the forum.</p> <p>Rangatahi expressed that the concept of 'Identity' encompassed their aspirations for rangatahi leadership and development. To rangatahi, being strong in ones' identity enables rangatahi to be strong leaders.</p> <p>The leadership forum was held in June 2022 through an online platform due to the heightened risk of the Omicron strain and high levels of community transmission. Rangatahi participants aged 17-25 years from across Te Tai Hauāuru joined in online. The forum workshops focused on an overview of identity, mātauranga Māori, te reo Māori, and accessibility to information and opportunities.</p>	<p>Insights gained from both the phased engagement and the forum will inform the future Te Puni Kōkiri work related to the Youth Plan.</p> <p>Opportunities to improve internal Te Puni Kōkiri work related to rangatahi Māori will be pursued. Engagement has highlighted that improvements could include increased engagement and accessibility of government services and targeted communications.</p>
<p>Expand the existing Employment Service to disabled young people in their final two years of school</p>	<p>MSD has been working closely with MoE to develop the Employment Service in Schools Pilot for disabled young people. The service went live on 1 February 2021 and aims to assist up to 1,000 disabled young people in their final two years of school to access the Employment Service in Schools. This is across 47 schools in five MoE regions over 17 months (to June 2022).</p> <p>During this reporting period:</p> <ul style="list-style-type: none"> Referrals were received on commencement of the last workshop at the end of March 2021. The pilot is progressing and gaining momentum within the contracted areas with referrals increasing each month. From 1 February 2021 through to 30 June 2021, the total number of 	<p><u>Ministry of Social Development – Te Manatū Whakahiato Ora</u></p> <p>Ministry of Education</p> <p>New Zealand Disability Support Network</p> <p>Contracted Employment Service providers</p>	<p>Children and young people are learning and developing</p>	<p></p> <p>Previous reporting period: Green</p>	<p>Due to Covid-19, student referrals from all schools had dropped. This was due to schools being in lock-down and providers unable to go into schools.</p> <p>For the reporting period</p> <ul style="list-style-type: none"> From 1 July 2021 through to 31 December 2021, the total number of students referred and engaged with the service was 174. Additional schools were also added to the pilot. This increased from 71 to 80 schools in the piloted regions. <p>Evaluation</p> <ul style="list-style-type: none"> In July 2021, an evaluation of the Employment Service in Schools pilot was commissioned to help evidence the value of the support for the various groups involved, including students, their family and 	<p>MSD has confirmed ESiS has been extended to the end of June 2023 and the pilot evaluation is underway.</p> <p>For the reporting period:</p> <ul style="list-style-type: none"> Total students referred and engaged with the service is 303. Worked to support continuation of services through COVID-19. Additional schools were also added to the pilot. This increased from 80 to 95 schools in the piloted regions. An ESiS-contracted provider has been added to the 	<ul style="list-style-type: none"> ESiS will be extended to 30 June 2023 with existing agreements to be extended. Increase the numbers of referrals. Standard of Proof will develop draft report and finalise (Aug-Sept). Read and provide feedback on the draft evaluation report. Work with MoE to share the evaluation findings. Discuss end of pilot arrangements with MSD and communicate with pilot schools and any next steps.


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	<p>students referred and engaged with the service was 174.</p> <ul style="list-style-type: none"> Additional schools were also added to the pilot with the new total amount of 71 schools in the five piloted regions. Web content was also uploaded to the Work and Income webpage for this service. <p>MSD ran a closed competitive tender process on the All of Government (AoG) Consultancy Service Panel in April 2021 for the Evaluation of Employment Support in Schools Pilot for disabled young people.</p> <p>The successful evaluation team is a collaboration between Standard of Proof and Standards and Monitoring Services (SAMS) and is expected to run for approximately 12-14 months, starting in July 2021.</p> <p>The evaluation team will create an Evaluation Partnership Group (EPG) to ensure the work is accurate and informed by local knowledge and useful for the intended purpose and confirms a shared understanding across all relevant teams. This group includes MSD & MoE staff, employment providers and contextual experts (whanau members).</p> <p>Next Steps</p> <p>MSD and MoE are having discussions about how to improve engagement of ākonga in Māori settings in the Pilot and are working together to ensure Māori-medium kura are informed about the Pilot and invited to join.</p> <p>We are looking at increasing enrolments from Pilot schools and to support requests for new schools to join the Pilot.</p> <p>Additional milestones:</p> <p>Work to improve uptake in Auckland to increase Auckland referrals</p> <p>EPG Hui to develop an evaluation plan (July-August 2021)</p> <p>The evaluation team will undertake activities for Cycle 1 of the research with students, school, providers and whanau members (September 2021)</p> <p>Presentation by evaluation team to the EPG on outcome of Cycle 1 activities (November/December 2021)</p>				<p>whānau and other support people, schools, and employers. This evidence can help to secure longer-term funding for service. The evaluation will also seek to understand 'what works for whom, in what circumstances, in what respects, and how?'. These findings will be especially valuable for designing support that is responsive to the needs of individuals.</p> <ul style="list-style-type: none"> The first (of two) evaluation cycles were completed from September to December 2021. In this cycle, the evaluation: <ul style="list-style-type: none"> looked across the pilot through secondary documents and data and key stakeholder interviews and engagements. We tried to engage kura, but were unsuccessful – probably due to the timing (exams, COVID-19, vaccine mandates in education) undertook in-depth case studies with five learners, five whānau members, three schools and three providers. There were inconsistent case studies formed around the learners given the timing, and uptake among participants was lower than planned. <p>The evaluation team analysed and presented the results to the Evaluation Partnership Group (EPG) in December 2021 and summarised the presentation in meeting notes.</p>	<p>Canterbury region due to the number of schools added.</p> <ul style="list-style-type: none"> Referrals and reporting now to come through SORT. Existing agreements will be extended and will be completed prior to 30 June 2022. Refresher workshops (online) facilitated by Imagine Better have taken place in May. This went through the findings from cycle 1, feedback on the programme from schools/providers. <p>Evaluation</p> <ul style="list-style-type: none"> The evaluation is on track. <p>The final evaluation cycle was completed in May. In this cycle, the evaluation:</p> <ul style="list-style-type: none"> Interviews with national office staff (MSD and MoE) Interviews with two Ministry of Education regions Attempt to engage a kura (if possible) Engage with learners and whānau, and the relevant individuals around them (e.g., school staff, providers) Analyse monthly monitoring reports. 	


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Continue He Poutama Taitamariki	<p>He Poutama Taitamariki (HPT) was established on 1 October 2018 and aims to support young people in Northland aged between 15-24 years old who are not in education, employment or training (NEET) find their passion and get ready for employment, education or training.</p> <p>Overall, from 1 October 2018 to 30 June 2021: 3,783 Taitamariki have enrolled and committed to the Kaupapa (289 15-17-year-olds; 1,351 18-19-year-olds; 2,143 20-24-year-olds).</p> <p>From 1 July 2020 to 30 June 2021, the following outcomes have been achieved:</p> <ul style="list-style-type: none"> 1,168 youth aged 18-24 years old have exited MSD main benefits into employment 195 youth aged 18-24 years old have exited MSD main benefits into full-time study 298 youth aged 15-24 years old were currently engaged with education, study and/or training 61 youth aged 15-17 years old were currently undertaking employment 582 youth aged 15-24 years old have been referred and undertaken Work and Confidence Preparation programmes <p>Programme Delivery – Specialised intensive designed programmes, from 1 July 2020 to June 2021:</p> <ul style="list-style-type: none"> 222 youth aged 18-24 years old engaged and participated in the Social Connected Programmes 341 youth aged 18-24 years old engaged and participated in Employment and Training Programmes <p>16 youth aged 15-17 years old engaged and participated in the pilot Social Connected Programmes delivered externally Kaitaia (October 2020) and Whangārei (February 2021). A total of 17 young people completed the programme.</p> <p>Next Steps</p> <p>Activities focused on increasing education and training for 18-24-year-olds and engagement for 15-17-year-olds with education or training</p>	<p><u>Ministry of Social Development – Te Manatū Whakahiato Ora</u></p> <p>Ministry of Business, Innovation and Employment</p>	Children and young people are learning and developing	<p></p> <p>Previous reporting period: Green</p>	<p>Overall, from 1 October 2018 to 31 December 2021: 4,254 Taitamariki have enrolled and committed to the Kaupapa (327 15-17-year-olds; 1,502 18-19-year-olds; 2,424 20-24-year-olds).</p> <p>As of 6 January 2022, 2,023 have completed the programme.</p> <p>From 1 July 2021 to 31 December 2021, the following outcomes have been achieved:</p> <ul style="list-style-type: none"> 534 youth aged 18 - 24 year olds have exited MSD main benefits into employment. Of those 356 have identified as being Maori. 35 youth aged 18 - 24 year olds have exited MSD main benefits into fulltime study (much less than expected), due to the changes in COVID alert levels in the period, which has disrupted face to face learning at learning facilities. 286 youth aged 15 - 24 year olds were currently engaged with education/study/training. 76 youth aged 15 - 17 year olds were currently undertaking employment 289 youth aged 15-24 years old have been referred and undertaken Pre Work readiness and Confidence Preparation programmes <p>Programme Delivery – Specialised intensive designed programmes, from 1 July 2021 to December 2021:</p> <ul style="list-style-type: none"> 125 youth aged 18-24 years old engaged and participated in the Social Connected Programmes 122 youth aged 18-24 years old engaged and participated in Employment and Training Programmes <p>(Pilot internal delivery)</p> <p>HPT Intensive Client Support Intervention – He Ara Hou, He Ara Tika Programme for 15-17-year-olds:</p> <p>(1st intake) 19 youth aged 15-17 years old engaged and participated in the 12 week HPT designed Intensive Client Support programme delivered internally (September 2021).</p> <p>A total of 15 young people completed the programme, however the other 4</p>	<p>Activities focused on increasing education and training for 18-24-year-olds and engagement for 15-17-year-olds with education or training.</p> <p>Implement HPT Youth-specific tertiary taster programmes for industry (from July 2021 for 15-24-year-olds in Whangarei, then to the entire region):</p> <ul style="list-style-type: none"> At least 70% of 15-17-year-olds enrolled with HPT have a pathway to education, training, employment, or other opportunities. At least 70% of young people engaged with HPT Health & Wellbeing Programme start their pathway to education, training, employment, and other opportunities. At least 70% sustainable employment of young people who have started fulltime employment. 50% of HPT service to young people is delivery through Digital literacy. <p>Initial meetings are established with Hapu and Iwi across Northland to support the delivery of services to young people, in particular to the rural areas of the region.</p>	<p>The next steps from 01 July 2022 is to consolidate the six models of pathway for youth aged 15-24 year olds enrolled with He Poutama Taitamariki:</p> <ul style="list-style-type: none"> NEET navigation service, for 15-17 year olds. Intensive Case Management navigation for 18 -24 year olds Intensive client support programmes, both internal and external delivery of Social Connectedness framework delivered within Kaupapa Māori ki Te Tai Tokerau, this will include the partnership with Whānau, Marae and Hapu. Pre-Work readiness model 15-24 year-olds, this will include the partnership of secondary, tertiary, PTE and Work based training. Work readiness model for 15-24-year-olds, this will include the partnership of trades, industries, council and local communities. Manaakitangata model for 15-24-year-olds who transition into all work, study and work-based training opportunities (Short Duration period, Part-time and fulltime) for 12 months or as long as they are in the work, study and work based training opportunity.


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	<p>Pilot – Intensive Youth Support Intervention – He Ara Hou, He Ara Tika Programme for 15-17-year-olds:</p> <p>Four programmes (run simultaneously within each cluster of North and South regions) with internal HPT staff as facilitators and inclusion of entire HPT team.</p> <p>There will be a temporary addition of 4 FTEs to deliver this service from September to June 2022 (Go live 20 September 2021 to 30 June 2022)</p> <p>Inclusion of HPT Education Link Programme for 15-19-year-olds as part of HPT Delivery service with one FTE assigned to delivery (from 1 July 2021):</p> <p>Inclusion of HPT Health & Wellbeing Programme for 15-24-year-olds as part of HPT Delivery service with one FTE assigned to delivery (from 1 July 2021)</p> <p>Complete use of Social media platform and Virtual reality (due by November 2021)</p> <p>Implement HPT Youth-specific tertiary taster programmes for industry (from July 2021 for 15–24-year-olds in Whangarei, then to the entire region).</p>				<p>young people returned to Intensive Case management one to one service with ISCM-Youth.</p> <p>(2nd intake) March 2022 – June 2022</p> <p>HPT Health & Wellbeing Programme for 15-24-year-olds</p> <p>1 July 2021 - 31 December 2021, 51 young people have been referred and engaged in the programme</p> <p>HPT Restoring Education Programme for 15-19-year-olds</p> <p>1 July 2021 - 31 December 2021, 22 young people have been referred and engaged in the programme</p> <p>HPT Youth-specific tertiary taster</p> <p>Unfortunately, this pilot had to be deferred after starting in July due to the COVID impacts and will be considered for July 2022.</p> <p>Use of Social media platform and Virtual reality</p> <p>This approach was initiated in November 2022 as a starter; however the full effect of the delivery has been trialled in February 2022.</p>		


Outcome area 4: Transformative Change

Outcome goal:	Government agencies work collaboratively with each other, the youth sector, communities and rangatahi to mitigate the impact of COVID-19 for rangatahi			
This means:	Government agencies are proactively collaborating and communicating to drive system change	Systems are in place to support information sharing	Youth sector organisations are provided increased funding to offset a decrease in funding from other sources	Transparency and accountability in government decision making is increased

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<p>Provide strategic leadership and evidence informed advice on rangatahi</p>	<p>This action focuses on leading change across two key areas.</p> <p><i>1. Enabling collaborative work across government</i></p> <p>The Youth Plan Cross-Agency Working Group continues to meet on a monthly basis to share insights, identify opportunities to work collaboratively and track progress on the Youth Plan.</p> <p>The Youth Sector Leadership Group continues to meet regularly to share intelligence about front-of-mind issues and trends for young people.</p> <p>The Ākonga Youth Development Community Fund, delivered by MYD in partnership with the Ministry of Education, enables 28 iwi and community-based youth development providers to deliver youth development programmes designed to meet local needs. The Fund will support up to 5,500 ākonga (aged 12-21 years) over two years (2021 and 2022) to strengthen their connections with whānau, iwi, community and other support services including schools/kura, health and youth services, and increase engagement in their learning and aspirations for their future.</p> <p>An Ākonga Youth Development Community Fund Evaluation Framework has been commissioned. The Framework will help inform what works best for ākonga supported through the Fund. Evaluation findings will be available in early 2023.</p> <p><i>2. Strengthening evidence-informed advice</i></p> <p>Negotiating Multiple Identities: Intersecting Identities among Māori, Pacific, Rainbow and Disabled Young People is being published as part of MYD-commissioned analysis of Youth19 Rangatahi Smart Survey data (July 2021).</p> <p>The Youth Voice - Refugee and Migrant Youth Pilot Project has been</p>	<p><u>Ministry of Youth Development – Te Manatū Whakahiato Taiohi</u></p> <p>Ministry of Social Development – Te Manatū Whakahiato Ora</p> <p>Oranga Tamariki – Ministry for Children</p> <p>Office of the Children’s Commissioner</p> <p>Ministry of Education</p>	<p>Children and young people are involved and empowered</p>	<p></p> <p><i>Previous reporting period: Green</i></p> <p>BAU</p>	<p><i>1. Enabling collaborative work across government</i></p> <p>The Youth Plan Cross-Agency Working Group met on a weekly or fortnightly during the COVID-19 Delta response to share issues and opportunities for young people and to support co-ordination and collaboration across government. An example of the collaboration driven by this group was the development of the Unite against COVID-19 – The COVID downlow pages and the inclusion of Unite messaging on a broader range of social media platforms. This responded to a need identified by the Ministry of Pacific People’s and other agencies for all youth COVID-19 information to be accessible in one location and for government to be present on TikTok and other key youth social media platforms.</p> <p>MYD continues to provide advice and enable connections across government for key policy and operational work that affects young people.</p> <p>During 2021, 2,938 ākonga were enrolled in a Ākonga Youth Development Community Fund programme:</p> <ul style="list-style-type: none"> younger ākonga aged 12-16 years comprised 60% of the enrolments 2,406 (82%) of ākonga were enrolled because their learning was impacted as a result of COVID-19 and Alert Level changes, or they were at-risk of disengaging from their education 1,755 (59%) of enrolled ākonga achieved an education, training, or employment outcome 307 ākonga who exited reported being hopeful about their futures (97%), having a learning plan (75%), and 	<p><i>1. Enabling collaborative work across government</i></p> <p>The Youth Plan Cross-Agency Working Group met regularly to share issues and opportunities for young people and to support co-ordination and collaboration across government.</p> <p>MYD continues to provide advice and enable connections across government for key policy and operational work that affect young people.</p> <p>Ongoing delivery, provider hui and quarterly reporting on the Ākonga Youth Development Community Fund.</p> <p><i>2. Strengthening evidence-informed advice</i></p> <p>The Refugee and Migrant Youth Voice pilot has moved onto prototype testing, evaluation design, theory of change and literacy review phase. This will continue onto piloting and refining the prototype between June and September 2022. This will include holding up to three events designed to bring together young people and officials from agency policy teams to explore the value of developing rapport and trust.</p> <p>MYD-commissioned research or frameworks published:</p> <p>Te Kete Aronui is the Youth Enterprise Outcomes Framework developed by The Prince’s Trust New Zealand and MYD to reflect good practice Youth Enterprise programme outcomes. It contains resources for the sector and young people, and case studies from young people on the experience and impact of good youth enterprise opportunities.</p>	<p><i>1. Enabling collaborative work across government</i></p> <p>The Youth Plan Cross-Agency Working group will continue to meet on a regular basis and have spotlight sessions on work that agencies are doing with young people.</p> <p>MYD will continue to provide advice and enable connections across government for key policy and operational work that affect young people.</p> <p>Ongoing delivery, provider hui and quarterly reporting on the Ākonga Youth Development Community Fund.</p> <p><i>2. Strengthening evidence-informed advice</i></p> <p>Refugee and Migrant Youth Voice pilot is scheduled to deliver a final report by early - December 2022.</p>

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	<p>commissioned by MYD. It will enable the development of a framework and practical tools to better enable refugee and migrant youth voice in policy development and service design and delivery, due in November 2022. This project is also a deliverable under the Youth Voice action in the Youth Plan.</p> <p>Next Steps</p> <p>1. <i>Enabling collaborative work across government</i></p> <p>The Youth Plan Cross-Agency Working Group and Youth Sector Leadership Group will continue to meet throughout 2021.</p> <p>Further Ākonga Youth Development Fund regional provider hui are scheduled for later this year and during 2022. These hui provide an opportunity for collaborative sharing of ideas, building a community of shared practice.</p> <p>2. <i>Strengthening evidence-informed advice</i></p> <p>MYD-commissioned research or frameworks due for publication this period include:</p> <p>Experiences of COVID-19 for Takatāpui, Queer, Gender Diverse and Intersex Young People</p> <p>Te Kete Aronui, the Youth Enterprise Outcomes Framework developed with The Prince's Trust New Zealand to reflect good practice Youth Enterprise programme outcomes</p>				<p>planning to return to school, kura, or training (74%)</p> <ul style="list-style-type: none"> • six regional provider hui were held. <p>2. <i>Strengthening evidence-informed advice</i></p> <p>Refugee and Migrant Youth Voice Pilot project completed the initial scoping and discovery phases of the project involving over 16 community organisations and 40 young people. Empathy interviews were also conducted with policy officials from 8 government agencies.</p> <p>MYD-commissioned research or frameworks published:</p> <p>Experiences of COVID-19 for Takatāpui, Queer, Gender Diverse and Intersex Young People</p>		
<p>Collaborate with disabled rangatahi to facilitate change across government</p>	<p>The Office for Disability Issues (ODI) continue to coordinate with government agencies on a cross-government response to the recommendations from the I.Lead conference in September 2019.</p> <p>Ongoing delays due to different agencies' priorities and processes have been a challenge. ODI had aimed to get the final draft completed and presented to I.Lead before their next conference, originally planned for in September 2021. The conference has been postponed until February 2022 due to the COVID-19 Delta outbreak.</p> <p>ODI have been continuing to link I.Lead with various agencies on relevant work programmes to strengthen engagement.</p> <p>ODI have also been in conversation with I.Lead on support needed to establish</p>	<p><u>Office for Disability Issues</u></p> <p>I.Lead</p> <p>Ministry of Youth Development – Te Manatū Whakahiato Taiohi</p> <p>Ministry of Social Development – Te Manatū Whakahiato Ora</p>	<p>Children and young people are involved and empowered</p>	<p></p> <p><i>Previous reporting period: Amber</i></p>	<p>ODI has completed the coordination of cross government responses to the recommendations from the I.Lead conference in September 2019. This collated response has been presented to the I.Lead group ahead of their online conference in February 2022 (note: the conference has been delayed several times due to the COVID-19 pandemic).</p> <p>It is expected that, from the February 2022 conference, more recommendations for government agencies will emerge.</p> <p>ODI continues to link I.Lead with various agencies on relevant work programmes to strengthen</p>	<p>Key milestones:</p> <p>ODI has:</p> <ul style="list-style-type: none"> • supported the national I.Lead conference which was held online in February 2022. • continued to facilitate handshakes between I.Lead and government agencies on work programmes relevant to them • begun to collate new recommendations for government agencies to report on following the I.Lead conference. • continued to support I.Lead in their development of a regional network • supported I.Lead's engagement regarding the development of the new Ministry for Disabled People. 	<p>ODI will continue to:</p> <ul style="list-style-type: none"> • facilitate handshakes between I.Lead and government agencies on work programmes relevant to them • engage key government agencies on the new recommendations that came from the February 2022 I.Lead Conference and report back to I.Lead on these recommendations • support the I.Lead group in the development of its national network • support the I.Lead group in the development of empowerment programmes for disabled youth.

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	<p>their regional network. ODI has provided funding for this mahi.</p> <p>Next Steps</p> <p>Key milestones:</p> <p>Presentation of the collated cross-agency response to I.Lead recommendations from the September 2019 conference</p> <p>Establishment of the I.Lead regional network</p> <p>ODI will also:</p> <ul style="list-style-type: none"> continue to facilitate handshakes between I.Lead and government agencies on work programmes relevant to them finish collating responses by government agencies on the I.Lead recommendations and present to I.Lead in a cross-agency meeting support I.Lead in their development of a regional network support I.Lead to run another national conference in Wellington in February 2021 <p>consider the results of public consultation run by I.Lead on changing the name of the Disability Issues portfolio based on one of their overarching recommendations from the September 2019 conference</p>				<p>engagement. In particular, the work regarding the COVID-19 response.</p> <p>ODI continues to support the development of I.Lead's regional network.</p> <p>The work that I.Lead has undertaken regarding the name change for ODI has been put on hold following the announcement of the new Ministry for Disabled People (name yet to be decided) and a forthcoming decision about the location of ODI. However the information gathered by I.Lead has been passed on to the Establishment Unit.</p>		
<p>Design and implement the 'Hear Me See Me' campaign</p>	<p>The overarching vision of the <i>Hear Me See Me</i> campaign is that young people have sufficient connections within their communities to enhance their wellbeing. We aim to build and strengthen such connections by encouraging New Zealanders to listen, understand and appropriately support young people facing significant challenges.</p> <p>The campaign launched softly on 22 March 2021. This is an ongoing behavioural change campaign that aspires to be a conduit that can help connect young voices with others in the community to progress the changes we can all learn from their stories.</p> <p>As of 1 August 2021:</p> <ul style="list-style-type: none"> Over 43,000 people have visited the www.hearmeeseeme.nz website There have been over 56,000 sessions on the site Over 39,000 people have visited story-related pages within the website and over 3,700 have 	<p><u>Oranga Tamariki – Ministry for Children</u></p> <p>Youth Plan Cross-agency Working Group</p>	<p>Children and young people are accepted, respected and connected</p>	<p></p> <p>Previous reporting period: Green (on track)</p>	<p>As part of our continued work on <i>Hear Me See Me (HMSM)</i>, we are working with a range of young people towards capturing their diverse experiences.</p> <p>Between July 2021 and December 2021:</p> <ul style="list-style-type: none"> <i>HMSM</i> Instagram had a reach of over 290,000 and more than 380 new followers <i>HMSM</i> Facebook had a reach of over 788,000 impressions leading to 1200 page views Launched the <i>HMSM</i> Tiktok, which has 134 followers and great engagement metrics to date We had over 19,000 new users go to the <i>HMSM</i> website, and users visited over 44,000 pages We have listed a further 29 community groups, bringing us to 116 in total Built relationships with the 2021 Y25 cohort of exceptional young women from around Aotearoa 	<p>Key milestones:</p> <ul style="list-style-type: none"> Released a podcast telling the story of a young man's struggle with his mental health with supporting community content. Release of a podcast telling the story of a young woman's journey as a teen mother with supporting community content – in final stages, pending approval from participants and a marketing plan. Release of content made at Huntly College in association with Ben Brown and the National Library promoting love of reading in young people – awaiting final approvals from participants. Release of a panel podcast telling the stories of young Muslim men growing up in Christchurch – about to move into post-production, where it will be finalised with input from participants, mixed and readied for final approvals. Release of a podcast featuring Dr Glenn Colquhoun covering youth mental health and advice on how to 	<p>Consulting with young people, collaborators, and our advisory group on any potential reset of what the campaign's programme, outcomes and goals should be for the year ahead.</p>

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	<p>engaged with community group related content</p> <ul style="list-style-type: none"> We have engaged with over 200 community groups, 87 of which are already listed on the Hear Me See Me website. <p>As well as collaborating with young people on podcasts we have also put a spotlight on the work of several community groups through articles and videos. These include Netsafe, Talking Trouble, ADHD New Zealand, Vibe and many more.</p> <p>We have also worked with some young creatives on the Māoriland M.A.T.C.H. course to create their response to poems by young men in youth justice.</p> <p>Next Steps</p> <p>Key milestones:</p> <p>Release of at least three new podcasts by December 2021 (likely to focus on mental health and young parenting)</p> <p>Release of videos sharing the experiences of young people who have spent time in a youth justice facility</p> <p>Potential launch of a Hear Me See Me song and related music video</p> <p>OT will also:</p> <ul style="list-style-type: none"> Continue to engage and build audience reach through social media channels, including launching on TikTok (July 2021) <p>Undertake a collaborative project with youth at Huntly College and Ben Brown, NZ's first ever reading ambassador, to gather rangatahi views on reading to take to policy makers at the NZ Reading Summit in early 2022.</p>				<ul style="list-style-type: none"> HMSM launched one new podcast in December, another in Feb and another set to launch soon Developed a VR experience and taken this to two youth development-related conferences Liasing with a youth disabilities advocate around potential advocacy stories and content. 	actively listen – awaiting final approvals from participants.	
Increase public sector capability and responsiveness to rainbow communities	<p>MYD completed an environmental scan on this action to identify relevant activities happening across the Public Service and in the Rainbow Sector.</p> <p>These include development of a Rainbow Youth Action Plan led by a cross sector group of interested stakeholders.</p> <p>MYD have connected with key government and non-governmental stakeholders to understand what actions they are taking relevant to rainbow youth and capability-building:</p> <ul style="list-style-type: none"> The Cross-Agency Rainbow Network (CARN), an employee-led network comprising members from across the 	<p><u>Ministry of Youth Development – Te Manatū Whakahiato Taiohi</u></p> <p>Youth Plan Cross-Agency Working Group</p>	Children and young people are accepted, respected and connected	 <i>Previous reporting period: Amber</i>	<p>COVID-19 capacity constraints have limited the delivery of this action. The action will now focus on:</p> <ul style="list-style-type: none"> Work initiated to produce an evidence brief collating research and engagement feedback from rainbow youth on their experiences of public services / government and identifying opportunities for change / improvement in these areas. Identifying and responding to opportunities build public sector capability and responsiveness to rainbow youth as they arise. 	Evidence brief on rainbow youth experiences of public services and government is in draft and will go through sign-out process ready for final version to be socialised.	Evidence brief on rainbow youth experiences of public services and government finalised and will be socialised across government including policy networks and the Youth Plan Cross-Agency Group.

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	<p>Public Service working together to ensure rainbow voices are included, respected and celebrated;</p> <ul style="list-style-type: none"> The rainbow lead at Te Kawa Mataaho Public Service Commission (PSC) to discuss what actions they will be leading with Public Service Chief Executives. PSC holds a lead role for any rainbow actions across the Public Service. Currently the focus is on practical solutions for rainbow people in the Public Service, such as non-binary bathrooms and diversity and inclusion policies; Te Ngākau Kahukura, who provided a one-off training to MSD/MYD staff in April 2020. Te Ngākau Kahukura is a national initiative that works to improve the environments around rainbow young people to make sure they are affirming, welcoming and non-discriminatory. <p><i>Next Steps</i></p> <p>Work with rainbow young people to hear and document their problem definition of this action and what they want to see changed. This work will continue to develop over this six-month period, with engagement in early 2022.</p> <p>Continue to engage with cross agency groups and subject matter experts to identify a youth-specific project for this action that will address an unmet need.</p> <p>Draw on evidence and recommendations from MYD-funded research on the experiences of COVID-19 for Rainbow young people (reported above under the MYD-led Strategic leadership action).</p> <p>Develop a visual 'journey map' to identify the range and number of government departments a rainbow young person may come into contact with before the age of 24.</p>						